

# Religious Education at Crofton Hammond Infant School



## Curriculum/Scheme

At Crofton Hammond Infant School we use the Hampshire agreed syllabus for teaching RE called Living Difference. This curriculum seeks to introduce children to what a religious way of looking at, and existing in the world might offer in leading one's life, individually and collectively. In Early Years, children engage with aspects of what it means to live life in the Christian traditions alongside what it means to live in other religious traditions of children within the current cohort. In KS1, children will continue to learn about the Christian faith and also the Hindu faith. If there are children in the class from other traditions, these can also be studied. RE is a concept led approach and children will enquire into these concepts through Philosophy for Children (P4C) to deepen their understanding. Our approach to teaching RE always begins with the teacher finding interesting ways to help the children relate to these concepts. We link the children's own experiences to those of people in the Christian or Hindu faiths and use enquiry to move our understanding forwards.

## Assessment



In Early Years, assessment is through observation within child-initiated play. KS1 assessment opportunities are identified within each RE unit plan and within individual lessons. Teachers use their professional judgement, along with work examples from the children, to ensure all pupils are making progress before moving onto the next session.

## Hammond Heart – Safeguarding our Children

The teaching of high quality RE is important in enabling children to better understand and be **curious** about the views and beliefs of others. RE is also important in helping children to **respect** the beliefs of others and understand that we are all different. This understanding plays a critical role in the reduction of radicalisation and prejudice as children grow and develop.



## Social, Moral, Spiritual and Cultural Development

Promoting and building every child's social, moral, spiritual and cultural development (SMSC) is fundamental to our school. RE is integral to this development, particularly in developing the spiritual aspect through collective worship and through learning about the spirituality of others. RE also support learning about other cultures and enquiry around moral issues.



## Home Links

Each week, a Philosophy book and bear come home from each class with a question for families to talk about together. Sometimes this question will be linked to RE learning. Learning will also be shared with parents through termly curriculum updates.



## Linked P4C Concepts

Examples include; love, special, faith, different, community, belonging, remembering, thanking, celebration, God.

