

Personal Development Learning (PDL) at Crofton Hammond Infant School



Curriculum/Scheme

At Crofton Hammond Infant School, we provide a PDL curriculum for our children that helps them to recognise characteristics of healthy family life and nurture the role friendships have in making them feel happy and secure. Through a rich and varied PDL curriculum and wider school opportunities, children learn to **respect** and value themselves and the contributions they make, and to recognise, **respect** and value each person's uniqueness. Direct teaching of emotional literacy through our 'Bounce' programme enables children to learn to identify and name their feelings and emotions, and to work through problems with a range of strategies to self-regulate and 'bounce back to green' (calm). Children enquire into concepts through Philosophy for Children (P4C), often introduced through stories that link to ideas and concepts through the PDL curriculum. We truly believe that nurturing positive and trusting relationships with key adults fosters an environment where children know they have a voice and can share any worries or concerns with a trusted adult. Cross curriculum links to Relationship and Sex Education (RSE) and the Science curriculum enables children to be able to identify their body parts, know about the concept of offspring, and the basic needs of animals, including humans. Our skilled Emotional, Literacy Support Assistant (ELSA) works closely with class teachers and support staff to provide additional support to children through one-to-one and small group work.



Assessment

In our Early Years, our curriculum follows children's **curiosity** and assessment is through observation within child-initiated play and through talk and circle times. KS1 assessment opportunities are identified within each PDL unit plan and within individual lessons. Teachers use their professional judgement, along with work examples from the children, to ensure all pupils are making progress before moving onto the next session.



Hammond Heart – Safeguarding our Children

The 'Hammond Heart' symbolises the fundamental and guiding principle of keeping safe in all that we do, including online safety, and children knowing that their body belongs to them. National programmes, such as the NSPCC's PANTS and 'Speak Out, Stay Safe' provide opportunities to promote and embed this essential safeguarding knowledge. During our school 'Keeping Safe' event, children develop their knowledge and understanding from external visitors, such as the Police and RNLI.



Social, Moral, Spiritual and Cultural Development

Our taught PDL curriculum links closely to the broader personal development of our children through teaching British values and their Spiritual, Moral, Social, and Cultural (SMSC) development. Assemblies and special events such 'Red, White and Blue day' help children to understand the world around them.



Home Links

Special events and programmes that support wider curriculum learning are shared with parents and signposted from the school website along with updates in school newsletters.



Linked P4C Concepts

Examples include; friendship, belonging, hopes and dreams, **resilience** and coping with adversity.

