

P4C at Crofton Hammond Infant School



Curriculum

P4C is an integrated part of our curriculum. It underpins the ideas and values of the way we believe our school should be. P4C is a pedagogical approach to teaching and learning that helps children to develop into critical and creative thinkers, and to take responsibility for their own learning in a caring and collaborative way. It enhances the learning taken place in any subject by allowing children to think more deeply about concepts taught.

Our P4C sessions can be taught standalone, or as part of a learning journey, such as English or RE to allow children to think more deeply about the concept we are teaching. In Early Years, teachers use Chatterbox Time to explore philosophical questions and they ask children to justify their choices with reasons. In KS1 it becomes slightly more structured and follows a planned model of enquiry. Children are provided with a stimulus, a question is devised and then a discussion happens. With experience, children's questions get deeper and discussions become more disciplined, focussed and more imaginative.

Aims

The children will develop four key types of thinking (4 C's):

- *Collaborative*: thinking with others
- *Caring*: thinking of others
- *Critical*: making reasoned judgements
- *Creative*: creating new ideas



The aim of P4C is to help children to develop the skills that will enable them to contribute as responsible citizens of the future. It also develops the pupils' ability to articulate their thoughts in both speaking and writing. It is a powerful tool in developing our pupils both academically and personally.

Hammond Heart – Safeguarding our Children

A high quality P4C curriculum is important in enabling children to better understand and be **curious** about the views and beliefs of others. P4C is also important in helping children to **respect** the beliefs of others and understand that we are all different. It develops critical thinking skills so that children can form their own reasoned judgements. This understanding plays a critical role in the reduction of radicalisation and prejudice as children grow and develop.



Social, Moral, Spiritual and Cultural Development

P4C offers children many opportunities to examine some of the bigger questions in life. It allows children to explore the definitions of concepts and consider what they mean to them personally. This allows children to develop their own beliefs and values which creates confident individuals who can express themselves articulately. Voting for questions gives children the opportunity to practise democracy.



Home Links

Each class will have a special bag with their own class philosophy bear in and a book to record in. Inside the book will be a question asked to the school to be discussed at home. There is a model of how you could record ideas following a discussion with your child. This will be shared back at school in a whole class discussion where other class members can also share their ideas.

