

# Geography at Crofton Hammond Infant



## Curriculum/Scheme

In Early Years the curriculum is planned by the teachers based on Development Matters. We focus on the children's knowledge and understanding of the world around them. We explore the concept of a sense of place starting within the school grounds and then progressing to the local area and beyond. We draw on the links and experiences of the current cohort and involve friends and family, near and far, in exploring different countries and celebrating their cultures.

In KS1 we follow the National Curriculum. Learning content is carefully mapped across the year groups to ensure that teaching and topics covered are progressive and build on prior learning. Geography is delivered through a series of explicit lessons, which are planned in as part of a wider topic.

The key skills and knowledge are taught through the following areas:

- **LOCATIONAL KNOWLEDGE** (continents, oceans, countries of the UK)
- **PLACE KNOWLEDGE** (Geographical differences of a small area of the UK and of a contrasting non-EU country)
- **HUMAN & PHYSICAL GEOGRAPHY** (weather patterns, Human and Physical geographical vocab)
- **GEOGRAPHICAL SKILLS AND FIELDWORK**

## Assessment

In Early Years children are assessed in line with the EYFS Framework. Assessments are made through observations, drawing on teachers professional judgements and their knowledge of the child's overall development.

In KS1 Children are assessed at the end of a Geography learning journey against specific learning objectives outlined in planning.

## Hammond Heart – Safeguarding our Children

All on-site and off-site trips and fieldwork activities are fully risk assessed using in-house risk assessments and Hampshire Guidelines (EVOLVE)



## Social, Moral, Spiritual and Cultural Development

Children learn about and reflect upon their own country, culture and lifestyle and compare this to others in the UK/world. We discuss the importance of protecting our planet and the role they can play in this.



## Home Links

We encourage children to talk to their family members about places they have visited. Families are invited in to school to share their knowledge and experiences of other countries and cultures. What we have learned is shared through year group updates in the school newsletters.



## Linked P4C Concepts

Place, home, near and far, same and different, special, respect, belonging.

