

## Year 2 Curriculum Information 2024

**Owls:** Mrs. Barty, Mrs. Lane, Mrs. Wilkins, Mrs. James

**Badgers:** Mrs. Mavin, Mrs. Stevinson, Mrs. James

### Curriculum

In Year 2, the children receive daily Maths, English, Phonics, Handwriting and Foundation subject lessons. Although the structure of the day is more formal than in Year 1, the first term involves an amount of revisiting prior skills, which allows time for the children to adjust to the new routine. They have a 20-minute break on the main playground mid-morning and the lunchtime routine remains the same as in Year 1. The children are put into Owl and Badger groups, which determine which table their 'home seat' is but we use flexible grouping during lessons, to ensure learning support is given when needed. A copy of a typical week's timetable is below:

| Monday   | Tuesday  | Wednesday   | Thursday<br>Journals In   | Friday<br>Spellings In  |
|--|--|---|---|---|
| 8:50 Register/challenge  | 8:50 Register/challenge  | 8:50 Register/challenge   | 8:50 Register/challenge   | 8:50 Register/challenge   |
| 9.05: phonics and follow up activity E FAMILY<br>EE and bingo grid             | 9.05: phonics and follow up activity E FAMILY<br>EA and paired reading strip   | 9.05: phonics and follow up activity E FAMILY<br>E-E and rhyming string spelling game   | 9.05: phonics and follow up activity E FAMILY<br>EY with best bet spelling grid   | 9.05: Final wizard spelling – OFF<br>Then recap all four          |
| 9.30<br>Mathletics –<br>Ordering numbers                                       | 9.30<br>Mathletics –<br>Ordering numbers   | 9.30<br>Mathletics –<br>Ordering numbers  | 9.30<br>Mathletics –<br>Ordering numbers  | 9.30 -TOOLKIT<br>Reading Lesson – scaredy squirrel 'Get The Gist' |
| 9.50 – Maths<br>Place value 10s and 1s   | 9.50 – Maths<br>Partitioning into 10s and 1s   | 9.50 – Maths<br>Partitioning 2 digits in different ways                                 | 9.50 – Maths<br>Problem Solving   | 10.15:<br>Whole school singing<br>Benchmarking                    |
| 10:40 Playtime   | 10:40 Playtime   | 10:40 Playtime  | 10:40 Playtime  | 10:40 Playtime  |
| 11.00 – English<br>Recap letter ideas<br>Letter editing<br>Shared/write letter | 11.00 –11.10 1 x wizard spelling WILL<br>11.10 English:<br>Shared write letter<br>Gather ideas and word bank<br>Start letter | 11.00 –11.10 1 x wizard spelling WITH<br>11.10 English:<br>Finish letter and purple pen | 11.00 –11.10 1 x wizard spelling - OF<br>11.10 English:<br>Find scaredy squirrel emergency tool kit – predictions /suggestions<br>Read scaredy squirrel | Handwriting<br><br>Maths surgery                                  |
| 12:00 Lunchtime  | 12:00 Lunchtime  | 12:00 Lunchtime   | 12:00 Lunchtime   | 12:00 Lunchtime   |
| Assembly / Guided reading  | Guided reading/ERIC  | Assembly / Guided reading   |   | Guided reading / ERIC   |
| Handwriting<br>JAPAN : People and culture<br>SPORTS AND PAST TIMES             | PE<br><br>Topic / investigation  | Handwriting<br>JAPAN: People and culture<br>Tokyo animals and Mount fuji                | PPA<br>Art and PDL  | PE  |

### Reading

There are several types of reading sessions which take place in Year 2 over the course of the Year. For those children who begin Year 2 as WTS (working towards age related expectations at the end of Year 1) there are daily 1:1 reading sessions with the class teacher or teaching assistant. For those who begin Year 2 as EXS (at age related expectations), there are group reading sessions every week. On a Friday, there is a whole class guided reading session linked to a text that we are studying in our English lesson.

The children's reading levels are checked regularly throughout Year 2 and each assessment measures their decoding ability, retelling skills and comprehension skills. If you think that

your child may need an assessment, then speak to your class teacher but please be aware that they will need to be proficient in all areas before they move to the next level.

We collect reading journals in every Thursday and children who read to an adult 4 or more times a week, will receive a stamp in their reading record. We would encourage you to read as often as possible with your child, as frequency of reading is key to helping your child progress through the reading levels.

### Phonics

A phonics screening check takes place at the end of Year 1 and children that did not pass will be required to retake the screening at the end of Year 2. In preparation for this, the children revisit Phase 3 to Phase 5 digraphs.

### Kinetic Handwriting

This Year, the children who are forming their letters correctly will begin to learn to join their handwriting. We follow the Kinetic Letters programme, which differs greatly from other cursive styles. Unfortunately, we do not have any handouts to accompany this scheme. Therefore, we would not expect you to teach handwriting at home. If you have any questions regarding this then please speak to your class teacher.

### Uniform & P.E. Kit

We would ask all parents to ensure that ALL uniform is labelled, as this greatly reduces the loss of any items. PE kits will be brought in (not worn) in a small bag. PE kit consists of a white t-shirt, red shorts, dark jogging bottoms for outside PE. Children will wear their school jumpers if needed. No hoodies. Please ensure all kit is named as well! All long hair should be tied up for P.E. days and earrings should either be removed or covered for the lesson.

Please be advised that we do not have the space to hold wet weather gear in Year 2. If your child wears wellies or waterproofs in on wet days, we will ask you to take them home with you, as there is nowhere to dry them in school. We will not send the children out to play in adverse weather conditions.

### Library

The children have the opportunity to choose a new library book in school every Friday. If you do not wish to change their book this frequently then you do not have to but please make sure that it is in your child's book bag every Friday regardless.

### Chance to Shine

Your child will be given the opportunity to bring a small selection of special items to share with the class, once during the school year. This is in place of 'show and tell'. The items can be displayed for the week in school and your child will make an informal presentation of

them to the class on the Friday. Your class teacher will inform you of when it is your child's turn.