

## Year 1 Curriculum Information 2024/5

**Squirrels:** Zoe Cook (Class teacher), Zoe Brant, Kirsty Fletcher

**Hedgehogs:** Suzanne Douglass (Class teacher), Louise Jackson

	08:50 – 09:10	09:10 – 09:35	09:35 – 09:40	09:40 – 9.55	9.55 – 10.40	10.40-11.00	11.00–11.45	11.45 – 12.00	LUNCH	13:15 – 13:30	13:30 – 13.45	14:00 – 14:50	14:50 – 15:20	
<b>Monday</b>	Welcome Time	Phonics (spellings)	Golden Mile	Maths/Challenge Time		Break	English/Challenge Time	HW		Assembly	ERIC	Foundation Subjects	Story	
<b>Tuesday</b>		PE/PPA/Exploration time									ERIC	Phonics	Foundation Subjects	Story
<b>Wednesday</b>		Phonics	Golden Mile	Maths/ Challenge Time		Break	English/Challenge Time	HW		Assembly	ERIC	Foundation Subjects	Story	
<b>Thursday</b>		Phonics	Golden Mile	Maths/ Challenge Time		Break	English/Challenge Time	HW		Assembly	PE/P4C /PDL		Story	
<b>Friday</b>		Phonics	Maths/ Challenge Time	Singing Assembly		Break	English/Challenge Time	HW		ERIC	Exploration Time/Library		Story	

An example of the year 1 timetable at the beginning of the year.

### Curriculum

In Year 1, we have a mixture of whole class taught sessions, group work and ‘Challenge Time’ where the children independently complete tasks to enhance and embed their learning. They will also have the equivalent to ‘Discovery Time’ (now called Exploration Time) where they can choose their own learning. To find out what your child has been learning about please check the fortnightly newsletter on Sway.

As part of their PDL (Personal Development Learning) the children will all have the opportunity to be ‘Squirrel/Hedgehog of the Week’ where they are able to receive compliments from their peers. They will bring a copy of these home to share with you. This replaces ‘Sparkle Time’ in Year R, so there will be no need for your child to bring items in from home. In fact we would advise that no personal items are brought as we cannot guarantee they will not get lost or damaged. We do, however, encourage them to bring in certificates or medals they have received outside of school so we can celebrate their achievements.

PE takes place twice a week, currently on a Tues am and Thurs pm. Currently, please send your children into school wearing their PE kit on these days. They will need plimsolls/trainers and warm clothing for the winter, including socks for children who normally wear tights. After half term please send in their named kit in a PE bag which will be sent home at the end of each term to be washed. All children with pierced ears should have tape in school to cover their earrings if they are unable to remove and replace them independently. The alternative is to remove them and leave earrings at home. Long hair

should be tied back. All children will all take part in a daily mile/Wake and Shake during the morning sessions to benefit their health and learning.

### **Homework**

As in year R, we expect children to be reading on a daily basis. In addition, we will be sending home targeted keywords for you to practise with your child. These are keywords, which the children need to be able to read and eventually spell. Some individual interventions to support learning will be taking place throughout the year, many of these will take place before school starts, and if this involves your child you will be notified. We may also contact you directly if there is any specific area in which your child could be further supported at home.

### **Book changes**

Children will be given the opportunity to independently change their reading books daily. They will also have a phonically decodable book that is in line with their phonic level. (This may be a different colour to their reading book). Library books will be changed on a Friday so could you please ensure they are in the book bag on that day.

### **Communication**

Please remember the yellow reading records are a means of communication between home and school and will be collected in and reviewed weekly on a Wednesday. When you listen to your child read, please initial and date as a minimum as the children will be collecting Star Reader stamps for 4 or more reads per week (this includes reading on bug club!). All reading can be evidenced by a simple signature and date if you don't have any specific comments to share.

If you need to speak to your child's teacher or an adult in the year group, after school is often best as the mornings tend to be busy. If your concern is urgent you may need to wait until the children are settled when we will endeavour to see you.

We welcome any offers for parent help in school. If you feel you can offer help in any way please see your class teacher.

**We are excited for the year ahead and are very much looking forward to getting to know you and your children!**

