

Crofton Hammond Infant School
ACCESSIBILITY PLAN



Policy approved:	September 2024	FGB
Signed:	<i>S Hosmer</i>	Headteacher
Signed:	<i>W Shirley</i>	Chair of Governors
Date of next review:	July 2027	Every 3 Years
Monitored and evaluated by:	Resources Committee	Annually

Contents

1. Aims	2
2. Legislation and guidance	2
3. Action plan.....	4
4. Monitoring arrangements	Error! Bookmark not defined.
5. Links with other policies	6

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

At Crofton Hammond Infant School, the children are at the heart of everything we do. We are a happy, caring and inclusive school where each child's individuality is celebrated and valued. All children are encouraged to be independent thinkers, to develop self-belief and resilience. Through a high-quality education and with the support of our strong school community they will learn to thrive in an ever-changing world.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory

Crofton Hammond Infant School Accessibility Plan

impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Explain your school's approach here. Examples:</p> <ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils 	<p>Children's curriculum needs are reviewed termly to ensure fit for purpose</p>	<p>Continue regular reviews</p>	<p>Headteacher and SENCo</p>	<p>Ongoing</p>	<p>Identified pupil progress is monitored</p>

Crofton Hammond Infant School Accessibility Plan

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Elevators • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height 	<p>No plans to make any changes as currently no children on roll with access needs. However, school set up meets ad hoc visitor needs.</p>	<p>Review to be undertaken either every 3 years or as and when pupil needs dictate.</p>	<p>Headteacher and nominated Health and Safety representative</p>	<p>N/A</p>	
<p>Improve the delivery of information to pupils, parents/carers and visitors with a disability</p>	<p>Explain your school's approach here. Example:</p> <p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations 	<p>Alternative versions of school documentation are available on request via the school office.</p> <p>Review undertaken as required of provision to ensure fit for purpose.</p>	<p>Continue regular reviews and ensure website and other communication channels included relevant guidance on obtaining alternative document versions.</p>	<p>Headteacher and Office Staff</p>	<p>Ongoing</p>	

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher and the Resources Committee.

It will be approved by the Full Governing Board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessments policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy