

CROFTON HAMMOND INFANT SCHOOL

SPORTS PREMIUM IMPACT STATEMENT 2023-24

Total amount carried over from 2022/23	£925.26
Total amount allocated for 2023/24	£17,190
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,058 (TBC)
Total amount of funding for 2023/24 to be spent and reported on by 31st July 2024	£18,115.26

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Repairs and maintenance to existing climb around continue.</p> <p>Further additions to playground equipment for use by all children at lunchtime provided and the renewed astro turf within year 2 outside area has proved to be well utilised.</p> <p>Review costings for an addition to the outside play equipment – quoted and ordered installation of a 3m pyramid climbing net, which commences the assault course implementation.</p>	<p>Look at training some year 2 children into the position of play leaders to support more inclusive play at both break and lunchtimes.</p> <p>Provide on-site caretaker with tools to maintain play areas more effectively, for example astro turf sweeper.</p> <p>Installation of wet pour surface under existing climb around and jungle trail, including connecting paths, which will provide all year round access to the equipment.</p> <p>Investigate scooter training in school time, to provide skills and safety awareness to all children, which can encourage more sustainable travel.</p>

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Academic Year: 2023-24	Total fund allocated: £18,115.26	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children in Early Years and Key Stage 1 to have access to play equipment daily, suitably stored, at different parts of the day, i.e. lunchtime and afterschool	Provide a new slackline and flatbed trolley for use predominately in the Year R area.	£435.96	Development of gross motor skills and allowing children to look after and store PE equipment, which extends its lifespan.	Rolling programme to replace equipment and to assess the impact of equipment used.
Playtimes and lunchtimes, children will have access to a variety of physical resources. This will enhance their mental well-being by keeping active.	Continue to review play equipment, ensuring appropriate items are available for all year groups.	£402.80	All children utilise the equipment and children are more physically active at lunchtimes.	Monitor wear and tear and update or replace as required.
Maintain safety and structural integrity of existing equipment, to prolong use by all children, by paying external company complete annual safety checks.	Carry out repairs as advised on completed annual checks to all PE equipment, inside and outside.	£85.38	Children are able to access safe equipment all year round.	Monitor wear and tear as advised by external company following annual checks.
Maintain participation in themed activities week such as ‘Walk to School’ and ‘Scoot to School’.	Encourages children to actively travel to school, which increases their environmental awareness as	£0	During specific weeks children can get involved with themed activities received certificates –	Refresh the focus on sustainable travel through our website and engagement with

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	well as preparing them for their day.		Young Governors introduced a Scooter Fun Day!	themed weeks.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 92%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and enthused to take part in physical activity. Teachers are good role models for physical activity.	Organise sponsored event hosted by a Team GB athlete. Chance to Shine Cricket coach completed a term's worth of games for Key Stage 1.	£0	Otis McAuliffe who is a Team GB Double Mini Trampolinist and a Cirque Du Soleil performer, attended school and involved all children in a circuit training event.	Rebook Team GB athlete and HCC coach for next academic year.
Resources for Sports Day.	Providing refreshments and reward stickers for events.	£13.50	Successful sports day.	Host sports day for 2024-25.
All children take part in two PE lessons per week, one with Sports Coach and one with the class teacher.	Engaging PE lessons utilising experts with tailored planning.	£6,270	All children are engaged in PE lessons and have fun.	Maintain the high level of engagement for the next KS1 children.
Update and replace specific items of sports equipment when required, for use in PE lessons.	Order new PE play equipment.	£200	Ample equipment for 60 children per year group for children to take part in bi-weekly PE lessons.	Stock check of PE cupboard to be undertaken by PE lead to ensure sufficient equipment is always available.
Children are provided with equipment to build gross motor skills and improve agility, balance and coordination.	Partial installation of a 3m pyramid climbing net to supplement current outside play equipment offering.	£10,201.17	Daily access to equipment which builds gross motor skills and improves agility, balance and coordination.	Completion of installation of the 3m pyramid climbing net.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers with secure subject knowledge/methods of delivery will lead to more exciting and engaging PE lessons for children.	Ensure teacher confidence through CPD with school's Sports Coach.	£60	Teachers develop their confidence in delivering lessons across KS1.	Ensure that CPD continues with the Sports Coach in 2024-25.
PE leader to attend relevant training courses and networking events.	Ensure PE Lead is confident to lead the subject by attending subject specialist training and networking meetings, including PE conference when available. PE leader to share knowledge with staff. PE leader to attend half termly networking events (virtual/live).	£75	Mental health and wellbeing tools shared at staff meeting and delivered to classes across Early Years and Key Stage 1.	PE subject leader will attend Annual Conference and Networking Courses for 2024-2025 to provide information at staff meetings on the new PE curriculum.
Access to online resources to support planning and delivery of PE lessons for all staff.	PE Lead to remind staff of access to Moodle and Evolve.	£156.45	PE plans will be based on up to date guidance from local authority.	Continue subscriptions in 2024-25.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and activities. They are enthused to take part in physical activity.	Arrange activities that complement topics e.g. Japanese Dancing and Karate, Cosmic Yoga and Wake and Shake. Children continue to participate in daily mile.	£0	Children are made aware of physical activities from own and other cultures and able to try these new activities within the school setting	Continue to provide a range of experiences in line with topics taught across the school.
Children are encouraged to share out of school sporting club success with	Raise the awareness of outside clubs and societies with the school	£0	Children have the opportunity to share trophies, certificates,	Introduction of weekly achievement assemblies.

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their peers.	community.		badges, photos and videos within their class.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children understand that competition is a part of a healthy lifestyle and that it can be a positive experience as well as teaching them resilience and teamwork. Inter and intra school competitions to be hosted across Key Stage 1.	Year group competitions to be held within existing PE lessons, which raises the profile of competitive sports. Additionally, interschool football competition to be hosted at Crofton Hammond Infant School. PE Lead undertook Midas training to allow minibuss travel to future competitions.	£120 £95	First interschool football competition was hosted at Crofton Hammond Infant School, with another local infant school. Successfully obtained Midas qualification, in preparation for external competitions in next academic year.	For 2024-25, there will be termly competitions held, both home and away. PE Co-ordinator to liaise with Ace Sports to expand to additional infant schools. Remaining current to aid travel to away competitions.