

Crofton Hammond Infant School

SCHOOL PROSPECTUS



Crofton Hammond Infant School
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WELCOME TO CROFTON HAMMOND INFANT SCHOOL

Dear Prospective Parent/Carer

We would like to welcome you and your child to our school and hope that you will find that the information in this booklet will give you a real flavour of Crofton Hammond Infant School.

At Crofton Hammond Infant School, the children are at the heart of everything we do. We are a happy, caring and inclusive school where each child's individuality is celebrated and valued. All children are encouraged to be independent thinkers, to develop self-belief and resilience. Through a high-quality education and with the support of our strong school community they will learn to thrive in an ever-changing world.

This prospectus provides more detailed information about our school and we would also encourage you to visit our website to get a feel for the school in action. If, after reading this, you still have unanswered questions then please do not hesitate to contact us.

S Hosmer

Sian Hosmer
Headteacher

CROFTON HAMMOND INFANT SCHOOL'S VALUES

We are Crofton Hammond Learners. We are.....

CURIIOUS: We ask questions; We are creative; We investigate our own ideas.

ADVENTUROUS: We are not afraid to 'have a go'; We don't give up when things go wrong; We are confident.

CARING: We are kind and respect each other; We are honest and truthful; We are responsible for ourselves, each other and our world.

AMBITIOUS: We are happy and enthusiastic learners; We learn from our mistakes; We work hard to be the best that we can be.

UNIQUE: We are proud of what makes us individual; We are all important - whoever we are; We know that our voice matters

..... and we know how to have fun!

OUR SCHOOL

We are an infant school catering for children from 4-7 years old. The school has six classes, two for each year group. Total number of pupils on roll as at September 2023 is 171;

- Reception 4-5 years old (53 pupils)
- Year 1 5-6 years old (60 pupils)
- Year 2 6-7 years old (58 pupils)

Children will spend an academic year in each year group. This enables us to create the learning environment best suited to each age group.

Our school sessions are **morning: 8.50 am – 12.00 noon** and **afternoon: 1.05 pm – 3.20 p.m.** Registration, assemblies and breaks take place within the above times.

Most children will transfer to the Junior School in the autumn term at the end of Year 2, the academic year in which they are seven.

ADMISSION POLICY AND ARRANGEMENTS

Crofton Hammond Infant School will adhere to Hampshire County Council's Admission Policy for Community and Voluntary Controlled Primary and Infant Schools 2024-2025 for allocating places in the main admissions round for entry to Year R in September 2024. A copy of the policy is available on the school website.

The published admission number (PAN) for Crofton Hammond Infant School in Year R, for 2024-2025, is **60**.

Does my child have to start school in September? No. By law, children have to be in full-time education at the beginning of the term following their fifth birthday. However, Crofton Hammond Infant School offers places to children from the beginning of the autumn term (2nd September 2024) following their fourth birthday. For the vast majority of children this is the usual approach, however, flexibilities exist for children whose parents do not feel they are ready to begin at this point. For further information, please speak to the School Office.

STARTING SCHOOL

When your child has been given a place at our school, you will be notified of our induction programme, which consists of:

- Staff visiting your child at their pre-school.
- Your child visiting with their pre-school, where possible.
- You and your child coming to a series of sessions in June and July to allow your child to meet the other children they will be with in September, and to provide an opportunity for you to learn more about the school, the education the school offers and services that are available.
- A home visit in September prior to starting school.

Children transferring into Years 1 or 2 from other schools, will have an appropriate induction package designed to enable them to settle into school, make friends and build on previous experiences.



THE CURRICULUM

The school curriculum is designed to be broad and balanced. The main aims of the curriculum are that children will:

- Learn strong social skills and be able to interact well with other children.
- Learn numeracy and literacy skills.
- Develop the ability to question, investigate and evaluate.
- Express themselves creatively in a variety of forms.
- Develop physical skills and be aware of healthy living.
- Foster an enjoyment of learning.
- Have opportunities to improve their social, moral, cultural and spiritual development.
- Know how to keep themselves, and others, safe.

We make extensive use of our beautiful school grounds which include an outdoor classroom, our very own 'forest' and large playing fields. Children also make local visits to extend and develop their interest and are taught and learn through practical experiences where possible. Staff ensure that children's learning is as active and engaging as possible.

We use iPads, laptops and interactive whiteboards to support our learning. Our library is well stocked and regularly used.

The Foundation Stage curriculum taught follows on from work in pre-schools.

Early Learning Goals encompass:

- Personal, social and emotional development
- Physical development
- Communication and Language
- Literacy
- Mathematics
- Understanding the world
- Expressive Arts & Design

In early Years the teachers plan a curriculum that follows the Statutory Framework for EYFS but is also individual for each child and our cohort. Alongside discreet phonics, reading and maths teaching the children are given the opportunity to learn and explore through their play, gaining vital skills such as resilience, problem solving and independence. Adults work alongside to help them achieve carefully planned next steps and develop new friendships. Our environment is planned to provide challenge for all whilst igniting imagination and love of learning.

In Years 1 and 2 the National Curriculum is taught. The subjects covered are:

- Mathematics
- English
- Science
- Computing
- Religious education
- Art
- Design technology
- History
- Geography
- Music
- Physical Education
- PSHE
- P4C (Philosophy For Children)

Teaching takes place in whole class situations, groups and individually, as appropriate to the subject. Children may also work in groups across the year group.

Information to Parents: The school works hard to communicate with parents. We do this by:

- Termly parent-teacher meetings.
- Curriculum meetings to outline work to be covered - for those unable to attend, information will be sent home.
- Workshops to explore particular curriculum areas with parents.
- Annual written reports.
- A parent text and email service.

- In Year R, the use of 'Tapestry', an electronic learning journey.
- A private Facebook page.
- Fortnightly newsletter.

Assessment: Will be undertaken by staff through talking to your child and watching them at work and at play.

This helps the staff to:

- Celebrate success and identify the next steps for your child by setting targets for their development and improvement.
- Ensure your child's happiness in school through carefully structuring learning and social opportunities.
- Develop your child's independence in study and personal and social skills.
- Inform you of your child's progress in school and discuss targets for their development at home.
- A statutory Reception Baseline Assessment takes place within the first six weeks of school.

End of Key Stage 1 assessments take place in Year 2 during the summer term and the statutory Phonics Assessment takes place in Year 1. Assessment helps staff identify children's strengths and weaknesses.

Outcomes: Academically the children at our school perform well. At the end of year R, in the Year 1 phonics screening and at the end of Key Stage 1 we are proud that our children consistently achieve above the county and national standards.

GENERAL INFORMATION

Crofton Hammond Infant, Parents & Staff (CHIPS): As a parent of a pupil at Crofton Hammond Infants you will automatically become a member of CHIPS. This is an association to support the school both financially through fund raising, and organising social events for the children and parents, which we believe, gives socialising opportunities for the school community. This organisation can only continue with the good will and support of the hard working committee members and all of those who help to support CHIPS' activities.

Crofton Extra Clubs: Each term we offer a selection of free clubs to our Year 1 and 2 children, run by our staff. These clubs range from games to music and drama to languages and each term we change the offering to ensure a broad appeal. Additionally, there are a few paid clubs, offered by external providers and more details are available on our website.

Educational School Visits: These are undertaken to support the curriculum, they are not compulsory and parents will be asked to make a voluntary contribution to cover the cost of the trip. However without such contributions, visits of this kind would not be possible. There is no profit made on educational trips. You will be

notified in advance of the details, including cost and will need to provide consent. There will be no charge for children of families who are entitled to Benefit Based Free School Meals (not Universal Free School Meals).

Meals at School: Once children attend full time, they may have a free hot school dinner which is prepared in our own school kitchen by Hampshire Caterers (HC3S). There is a meat and a vegetarian option each day along with either a picnic or jacket potato option. Alternatively, you can provide a packed lunch, in a small lunch box, clearly marked with your child's name.

Please note we are a nut and lentil free school.

A fruit or vegetable snack is provided free of charge for every child during the midmorning break as part of the Fruit in Schools scheme.

Children are entitled to a free 1/3 bottle of milk each day up until their fifth birthday. If they would like to continue with the milk, this can be purchased through the Cool Milk Scheme.

Parent helpers: We are keen to welcome parents into school to help. Please contact the School Office for an Information Pack if you are interested. All parent helpers will be subject to a check by the Disclosure and Barring Service and will be required to complete an application form which includes signing a 'Declaration in

Relation to the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975’.



Promoting a Healthy Lifestyle: Children at our school spend a large part of their day outdoors. They can choose from a variety of activities and skills building games, including lunchtimes, in order to gain positive attitudes about exercise. This encourages the children to play more successfully at playtime.

A range of different activities are offered to all children through our school clubs, many of which take place after school. Children respond enthusiastically to these varied opportunities to develop their interests and to be more active.

We encourage children and parents to walk or ride to school wherever possible and provide a cycle shelter for bikes and scooters. Parent Shelters are provided in the event of bad weather.

We actively encourage enjoyment of outdoor education, both in and out of our grounds. The school gives priority to the use of the local area and environment because of the impact on children's learning and enjoyment of topics. An outdoor classroom has been built in our school grounds, along with a 'Jungle Trail', a Play Train and Role Play area. Key Stage 1 children 'Walk the Mile' every day which helps with both fitness and well-being.

Children are encouraged to be active during the day. Active learning is a key focus in lessons with 'Wake and Shake' opportunities offered as and when appropriate. The large climbing frame and small play apparatus are used during breaks. A climbing frame and outdoor activities are offered at all times to children in the Reception classes. An outdoor classroom provides shelter for class use during the day.

We use our P.E. funding to employ a qualified PE coach one day a week to provide extra opportunities for the children and to develop staff expertise.

We also support the emotional wellbeing of our children through the use of the Bounce Emotions and Self-Regulation programme and have a trained Emotional Learning Support Assistant.

School Uniform and Accessories: The wearing of school uniform is voluntary, but should you wish your child to wear appropriate items the uniform is as follows:

Winter	Scarlet sweatshirts or cardigans with grey trousers or skirts & white polo shirts.
Summer	Red & white checked dresses, or grey shorts & white polo shirts.
Footwear	Blacks shoes, which can be fastened (no slips on) and worn with socks. No open toes shoes or sandels.
PE Kit (Yr1&2)	Red shorts, plain white round necked t-shirt & plimsolls or trainers. Tracksuit bottoms & jumper for colder weather.
Year R	Require a set of waterproofs & welling boots to be left in school.
Jewellery	None to be worn, anything that is will need to be removed for PE (including earrings).
Hair	Long hair should be tied up in school.
Coats & Hats	Outerwear to suit the weather should be brought into school every day.
Bags	Please provide a bookbag, not a rucksack, due to storage space in classrooms.
Water Bottle	Should be brought in daily, only filled with water.

If your child would like to wear a polo shirt, cardigan, sweatshirt or book bag bearing the school logo these can be obtained either on-line from Marks and Spencers or from Skoolkit in Fareham.

Our CHIPS team also have a second hand uniform available to purchase.



Top Table: Each week a group of children, who have displayed our school values, are selected from across the school to have a special lunch with Mrs Hosmer. Children receive their top table certificate in assembly.

Wraparound Care: Our popular wraparound care consists of a breakfast club from 7.30am until the start of the school day and an afterschool club until 5.45pm. Please see our website for more information.

SUPPORTING OUR SCHOOL COMMUNITY

Lunch Club: To support children who are eligible for income assessed Free School Meals, we run this extra-curricular club during one lunchtime during the school day. A different staff member runs it each week and they will each bring something unique that they enjoy to the session.

Service Families: We support the children of our parents in the Armed Forces through our weekly 'Musketeers' club. We also provide family support, deployment communication and events throughout the year.

Young Carers: We offer a weekly, lunchtime club where children are given the opportunity to do a range of activities, eat their lunch in our 'Rainbow Room' and feel a bit special. This provides them with extra adult time in a small, dedicated group and is an opportunity for the children to share their experiences and realise that there are other children in situations similar to them.

Young Governors: Children in each class have the opportunity to be the voice of their peers and contribute to decision making in school. Every year, each class vote for 2 children to be their elected young governor and support having their ideas heard.

FURTHER INFORMATION



Our website <https://www.croftonhammond-inf.hants.sch.uk/> offers a wide range of information on our school. There are details on our curriculum, family support, Governing Body, learning resources, SEN support, statutory policies and much more.

We are also happy to answer any further queries you may have, simply call us on 01239 663733 or drop us an email to adminoffice@croftonhammond-inf.hants.sch.uk.

We hope you love our school as much as we do!