

## Year 1 Curriculum Information 2023

**Squirrels:** Zoe Cook (Class teacher), Michelle Wilkins, Charlotte Cottrell & Natalie Kitchen

**Hedgehogs:** Suzanne Douglass (Class teacher), Louise Jackson

	08:50 – 09:10	09:10 – 09:35	09:35 – 09:40	09:40 – 9.55	9.55 – 10.40	10.40-11.00	11.00– 11.45	11.45 – 12.00	LUNCH	13:15 – 13:30	13:30 – 13.45	14:00 – 14:50	14:50 – 15:20	
Monday	Welcome Time	Phonics (spellings)	Golden Mile	Mathletics	Maths	Break	English	HW		Assembly	ERIC (Group reading)	Science	Story	
Tuesday		PE/PPA/Exploration time									ERIC (Group reading)	Phonics	Music	Story
Wednesday		Phonics	Golden Mile	Mathletics	Maths	Break	English/ Exploration Time	HW		Assembly	PE(Cricket)/P4C		Story	
Thursday (Admin Meeting)		Phonics	Golden Mile	Mathletics	Maths	Break	English/ Exploration Time	HW		Assembly	ERIC (Group reading)	Music	Story	
Friday		Phonics	English/ Exploration Time		Singing Assembly	Break	Maths Surgery/ Maths games	HW		ERIC (Group reading)	Exploration Time		Story	

An example of the year 1 timetable at the beginning of the year.

### Curriculum

To ensure smooth transition from year R to year 1 the children will find that the timetable initially stays quite similar with Discovery Time now being called Exploration time. We are continuing to teach maths and phonics discretely, as in Year R, but the structure of the week will gradually change to enable more whole class teaching. As the year progresses, we will be further encouraging the children's independence to ensure they are prepared for Year 2.

As part of their PDL (Personal Development Learning) the children will all have the opportunity to be 'Squirrel/Hedgehog of the Week' where they are able to receive compliments from their peers. They will bring a copy of these home to share with you. This replaces 'Sparkle Time' in Year R, so there will be no need for your child to bring items in from home. In fact we would advise that no personal items are brought as we cannot guarantee they will not get lost or damaged. We do, however, encourage them to bring in certificates or medals they have received outside of school so we can celebrate their achievements.

PE takes place twice a week, currently on a Tues am and Weds pm. Please send your children into school wearing their PE kit on these days. They will need plimsolls/trainers and warm clothing for the winter, including socks for children who normally wear tights. All children with pierced ears should have tape in school to cover their earrings if they are unable to remove and replace them independently. The alternative is to remove them and leave earrings at home. Long hair should be tied back. All children will all take part in a daily mile during the morning sessions to benefit their health and learning.

## **Homework**

As in year R, we expect children to be reading on a daily basis. In addition, we will be sending home targeted keywords for you to practise with your child. These are keywords, which the children need to be able to read and eventually spell. Some individual interventions to support learning will be taking place throughout the year, many of these will take place before school starts, and if this involves your child you will be notified. We may also contact you directly if there is any specific area in which your child could be further supported at home.

## **Book changes**

Children will be given the opportunity to independently change their reading books daily. They will also have a phonically decodable book that is in line with their phonic level. (This may be a different colour to their reading book). Library books will be changed on a Thursday so could you please ensure they are in the book bag on that day.

## **Communication**

Please remember the yellow reading records are a means of communication between home and school and will be collected in and reviewed weekly on a Wednesday. When you listen to your child read, please initial and date as a minimum as the children will be collecting Star Reader stamps for 4 or more reads per week (this includes reading on bug club!). All reading can be evidenced by a simple signature and date if you don't have any specific comments to share.

If you need to speak to your child's teacher or an adult in the year group, after school is often best as the mornings tend to be busy. If your concern is urgent you may need to wait until the children are settled when we will endeavour to see you if we can.

We welcome any offers for parent help in school. If you feel you can offer help in any way please see your class teacher.

**We are excited for the year ahead and are very much looking forward to getting to know you and your children!**

