

EYFS Good Level of Development	
2022 end of year assessment	79.7%
2023 end of year assessment	81.7%

This year the overall Good Level of Development (GLD) for Early Years is 81.7%. This is above national outcomes (65%) and Hampshire outcomes (70.7%) for last year- this years have not yet been published. Children can only achieve a GLD if they have met the expected level in all 5 of the prime areas. For the individual Early Learning Goals the percentage of children achieving is as follows: Personal, Social, Emotional Development (PSED) - 90%, Communication – 91.7%, Physical Development is 96.7%, Reading is 90%, writing is 88.3% and Maths is 86.7%. We are pleased with these outcomes which show that our EYFS curriculum is meeting the needs of our children and is ambitious for all. They also highlight the success of NELI and the Mastering Number programme, as well as the rigour of approach towards phonics, including close tracking and monitoring of reading.

Year 1 Outcomes

ARE+	2018	2019	2022	2023
Reading	72%	84%	72%	72%
Writing	72%	69%	67%	68%
Maths	75%	83%	72%	77%

Year 1 Phonics Check	% meeting threshold
2022 end of year	78.3%
2023 end of year	86.4%
National pass rate (2022)	75%
2023- % of Y2 passing retake	64% (5 with EHCP did not pass)

Year 2 Outcomes

Reading	2019	2022	2023	National 2022
ARE+	76%	83%	73%	67%
GDS	39%	51%	26%	49%
WTS/ PKS	24%	17%	26%	33%

Writing	2019	2022	2023	National 2022
ARE+	70%	83%	74%	58%
GDS	17%	14%	6.5%	8%
WTS/ PKS	30%	17%	23%	42%

Maths	2019	2022	2023	National 2022
ARE+	78%	81%	75%	68%
GDS	29%	22%	13%	15%
WTS/PKS	22%	19%	24.5%	32%

Although still above national average (for 2022 as 2023 not released yet), there is a slight drop in outcomes for end of KS1 this year. This was not a surprise for us as this year group has a high level of additional needs, with 5 having an EHCP, and three children joining us in year who were all below ARE. The children have, however, made very good progress since they started school in YR which can be seen through pupil progress meeting records. The teaching has been of a high standard but we have fewer children achieving the greater depth standard this year. This is a development point for the next academic year.