

Crofton Hammond Infant School

# PERSONAL DEVELOPMENT LEARNING POLICY



Policy approved:	March 2023	FGB
Signed:	<i>S Hosmer</i>	Headteacher
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# Crofton Hammond Infant School Personal Development Learning Policy

## PRINCIPLES

At Crofton Hammond Infant School we believe that the good personal and development learning for our children is key to ensuring their future success and happiness. Therefore the Personal Development Learning (PDL) delivered is essential to ensure they are ready to learn and develop into confident and well-rounded individuals who are able to make a positive contribution to society. Our PDL curriculum also encompasses Citizenship. We believe that a happy and nurturing school environment which values links with parents and the wider community allows children's personal and social skills to flourish. As a school we provide extra support to children who are identified as having specific personal, social and emotional needs through the work of a trained ELSA who works to support development of children's Emotional Literacy, as well as the work of our Nurture Group. We also provide extra support for children from Service families and young carers. The delivery of PDL will also provide opportunities to develop children's Spiritual, Moral, Social and Cultural education.

## OUTCOMES

Children will be encouraged to develop empathy and consider the needs and behaviour of others. We will encourage children to develop independence and responsibility. We will help children develop their self-esteem and sense of belonging. Children will be taught to always respect others and their environment. We endeavour to teach children ways to make the right choices and keep themselves safe and healthy.

All curriculum areas provide the opportunity for children to:

- Listen and talk to each other
- Explore attitudes and values; learning an awareness of treating all as equals and accepting people who are physically or mentally different
- Agree or disagree
- Take turns and share
- Work together
- Consider the consequences of taking risks, short and long term
- Value themselves and others

## TEACHING AND ORGANISATION

PDL will be delivered to all children through:

- Lessons which are based on the Hampshire guidelines for developing PDL in schools, adapted by class teachers to meet the current needs of the children, including age appropriate aspects of drugs education and relationship and sex education
- The use of the 'Clever Never Goes' programme once a year and additionally where appropriate.
- Regular circle time and key person time called 'Sparkle Time' which is led by the children and an opportunity to discuss issues and feelings relevant to the children.
- Provision for children to develop their emotional literacy by working in groups across the age range.
- A daily assembly and celebrations of achievements.
- Regular online safety sessions for all children, at least half-termly.

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- Delivery of NSPCC Speak Out Stay Safe program.
- Delivery of NSPCC PANTS program.
- The school community as a whole.
- Our Nurture Group which responds to the needs of particular children.
- Particular provision for children from service families and young carers who need extra support.
- In the Early Years Personal, Social and Emotional development is planned for based on the Foundation Stage Curriculum and is delivered through Child Initiated Learning as well as through targeted whole class sessions key person time.

In Key Stage 1 PDL is taught as a discreet subject on a regular basis as well as linked to other subjects where possible. Within their classes children will be given the opportunity to talk about personal experiences and feelings and share these with others. Relationships with friends and families will be supported and developed. Opportunities to discuss difficult events, for example bullying, death and so on, will be dealt with and discussed sensitively where appropriate.

During PDL sessions children may disclose information that identifies them as being at risk. Please see the school safeguarding policy for details on how to support these children and the correct action to take.

Our trained ELSA works to support class teachers and teaching assistants to deliver specific programmes.

### **LINKS WITH THE WIDER COMMUNITY**

Visitors are welcomed into the school and will be encouraged to help children develop their personal and social skills. We will also use these visitors where possible to help children understand ways of staying safe and healthy. Visitors and visits will help children understand what it means to be an active and conscientious citizen, developing an awareness and respect for our local community and environment. Home school links are very important within the school and teachers and parents work together to support the child. Our Family Liaison Officer is available to support families at home and provide links with school. Visitors and visits will be used to help children develop an awareness and respect for our local environment.

### **ASSESSMENT IN PDL**

Children's progress will be ~~informally~~ assessed through observations and work produced each half term. This information will be used to inform end of year handovers and reports to parents. End of Key Stage judgements will be used to assist in this.

### **MONITORING AND EVALUATION**

The delivery of the PDL curriculum and evaluation of its impact will be monitored termly by the PDL coordinator. Monitoring may be done through pupil interviews, learning walks, observations, planning moderation and work sampling.

## **Crofton Hammond Infant School Personal Development Learning Policy**

This policy should be read alongside other policies including Teaching and Learning, RSE, Equality and Safeguarding.