

CROFTON HAMMOND INFANT SCHOOL

SPORTS PREMIUM IMPACT STATEMENT 2021-22

Total amount carried over from 2020/21	£5,551
Total amount allocated for 2021/22	£17,204
How much (if any) do you intend to carry over from this total fund into 2022/23?	£223
Total amount allocated for 2022/23	£17,780 (TBC)
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023	£18003

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE experts further utilised to increase staff knowledge and skills, and advise on use of equipment.</p> <p>External training provider utilised to promote knowledge and understanding of teaching skills at KS1, with a specific focus on gymnastics.</p> <p>Renewed playground markings, including golden mile track, enabled children to be physically active throughout the school day.</p>	<p>Updating of larger PE equipment, for example benches and mats.</p> <p>Introducing new PE coach from ACE Sports to children, supplemented with an external after school club.</p> <p>Continue to improve teachers' confidence and skills in PE by employing PE specialists to team-teach and mentor staff.</p>

CROFTON HAMMOND INFANT SCHOOL

Academic Year: 2021-22	Total fund allocated: £17,204	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children in Key Stage 1 to undertake the daily run around the Golden Mile track to boost their physical development, emotional well-being and general happiness. Year R children are also encouraged to do this by the end of the academic year.	Daily Mile carried out across all classes in Key Stage 1. Playground markings renewed to provide a clear mile track and additional games for children to use at playtimes	£4,940	Children experience physical activity as a natural part of their day. Children are much more active and engaged during morning lessons.	Monitor wear and tear. Looking at providing a new trim trail, with a scramble net climbing frame.
Playtimes and lunchtimes, children will have access to a variety of physical resources supported by a designated Play Leader at lunchtimes. This will enhance their mental well-being by keeping active.	Plan activities & replace broken equipment to provide a stimulating environment at lunchtimes.	£236 (Resources) £2268	All children utilise the equipment and children are more physically active at lunchtimes.	Rolling programme to replace equipment and to assess the impact of equipment used. Monitor impact of dedicated staff focussing on play at lunchtime.
Replace unsuitable equipment (PE mats) and increase numbers of PE benches. Ensure maintenance of equipment in line with safety regulations.	Order new PE mats and benches for use in PE classes. Undertake annual service of structural PE equipment.	£2,010	Children are able to access safe equipment all year round.	Monitor wear and tear and maintain as advised from service.
Key Stage 1 children to take part in two PE lessons per week, one with Sports Coach and one with the class teacher.	Engaging PE lessons utilising experts with tailored planning.	£6,435	All children are engaged in PE lessons and have fun.	Recruitment process for an external coach/outside agency to replace retiring staff.

CROFTON HAMMOND INFANT SCHOOL

Maintain participation in 'Walk to School Week' and 'Scoot to School' and sign up to WOW for daily tracking.	Encourages children to actively travel to school, makes them aware of their environmental and mentally prepares a child for the day.	£0	Children awarded certificates during specific weeks and badges each month for sustainable travel.	Participation in WOW to continue for next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and enthused to take part in physical activity. Teachers are good role models for physical activity.	Organise sponsored event hosted by a Team GB athlete. HCC Chance to Shine cricket programme organised for Summer term.	£0	Ezekiel Ewulo, team GB long jumper, attended school and involved all children in a circuit training event. Ben from HCC Chance to Shine Cricket delivered 6 week programme to whole school.	Book Team GB athlete and HCC coach for next academic year.
PE lead to attend relevant training courses and networking events.	PE lead to attend annual PE Conference and half termly networking events (virtual).	£650	Re-write our intent, implementation and impact document for PE.	PE subject leader will attend Annual Conference and Networking Courses for 2022-2023 to provide information at staff meetings on the new PE curriculum.
Resources for Sports Day.	Providing refreshments and reward stickers for events.	£32	Successful sports day, post COVID restrictions	Host sports day for 2022-23.
Providing an all year round outdoor surface for KS1 children to access.	Astroturf an area of grass to allow children all year round access to outdoors.	£4500	Children have outdoor equipment which is accessible all year round due to improved surface conditions.	Monitor and maintain wear and tear.
Provide new outdoor permanent structure, which will provide a	Install HMS Musketeers activity boat for all children to benefit from.	£800	To be reviewed after installation.	Monitor and maintain wear and tear.

CROFTON HAMMOND INFANT SCHOOL

recognition of our high level of military families.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers with secure subject knowledge/methods of delivery will lead to more exciting and engaging PE lessons for children.	Ensure teacher confidence by employing a Sports Leader, who is qualified to coach a range of sports and is able to work alongside teachers to provide CPD. Ensure PE Lead is confident to lead the subject by attending subject specialist training and networking meetings, including PE conference when available. PE lead to share knowledge with staff.	See Key Indicator 1 See Key Indicator 2	Teachers develop their confidence in delivering lessons across KS1. P.E. lead is up to date with current practical elements, curriculum changes and new Ofsted framework. This is fed back to the staff during a specified staff meeting for CPD.	Ensure that CPD continues with newly appointed Sports Coach 2022-23. Book on the Annual Conference 2022-23 and the P.E. Lead Network sessions for the year.
Pupils benefit from up to date initiatives, guided by Hampshire Evolve and HIAS.	Hampshire LA Curriculum Subscription – shared with all teachers to utilise lesson plans with videos.	£0	P.E. lead is able to implement changes to policies, curriculum and practice, as guided by the HIAS team and Hampshire Outdoors.	Continue with subscription for next academic year.
Provide CPD for all teaching staff regarding gymnastics/dance, due to long term staff member retiring.	Booked Jodie Bascombe from Hampshire Outdoors/Evolve and Jack Knight from ACE Sports to deliver targeted training.	£390	Teacher confidence improved and a new series of dance lessons delivered by all KS1 teachers.	Further CPD training to be delivered by ACE Sports on Multi-Skills.

CROFTON HAMMOND INFANT SCHOOL

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and activities. They are enthused to take part in physical activity.	Arrange activities that complement topics e.g. Japanese Dancing and Karate	£0	Children are made aware of physical activities from other cultures and able to try these new activities within the school setting	Continue to provide a range of experiences in line with topics taught across the school.
ACE Sports provide access to an after school sports club for KS1 children.	Provide a range of sporting activities to KS1 children across the school year.	£270	Children are able to access activities that are not available within our school PE curriculum, for example archery.	To continue this offering to all KS1 children in the next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children understand that competition is a part of a healthy lifestyle and that it can be a positive experience as well as teaching them resilience and teamwork. Children to be given the opportunity to participate in competitions against other schools.	Attend competitions for KS1 organised by cluster Sports organiser. Local SGO to provide timetable of local competitions, Sports Leader to select appropriate events to attend for Key Stage 1 children. Transport to be hired as necessary, with MIDAS trained driver.	£0	Didn't take place this year due to ongoing restrictions following COVID.	Contact SGO to arrange participation in external competitions for 2022-23.