



Dear Parents

Many thanks to those of you who returned your questionnaires – we had 96 responses which I think is really great, considering that I know some of you sent back family responses rather than for individual children. We are very pleased with the outcomes although I always feel drawn to the very small number of those who ‘disagree’ with a comment and wonder what we could have done to make their experience as positive as everyone else’s. I guess that’s what comes from being a school with high expectations... With almost 100 responses you will probably already have worked out that 1% represents one response, and so on. The issue around ‘bullying’ has been problematic for people because, thankfully, they report that their child hasn’t experienced it which is good to know.

Here are the results as percentages for your information:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
My child is happy at school	86%	14%			
Well-being for everyone is priority at this school	85%	15%			
My child feels safe at school	89%	11%			
Appropriate measures in place during pandemic	86%	14%			
My child makes good progress at this school	81%	18%		1%	
This school provided appropriate home learning during lockdown	73%	25%		2%	
This school offers a broad and balanced curriculum	81%	18%	1%		
My child is well taught at this school	85%	13%	2%		
The school has high expectations of how children behave	85%	13%	2%		
This school deals effectively with bullying	59%	21%	20%		
This school is well led and managed	91%	9%			
This school responds well to any concerns I raise	90%	8%	1%	1%	
I receive information from the school about my child's progress	67%	28%	2%	3%	
Would you recommend this school to another parent?	90%	10%			

I always read the comments added to the forms and will try to address some of the issues raised. I also like to include some of the positive comments – of which there were many. Thank you.

- One parent commented that Tapestry hasn’t been used very much since we returned from Lockdown. Staff have tried to ensure children have fairly regular observations but it is also true that all staff, including those in year R, have been working really hard to fill any gaps that the children had due to time missed, and this has taken more of their time than it usually would.

- A couple of parents mentioned that they didn't feel they were updated about their child's progress, and maybe this is partly because the annual reports hadn't gone out at this time. However, I would also like to remind you that you are always more than welcome to make an appointment to see your child's teacher at ANY point in the school year to find out more information about their progress.
- Although many parents seemed to value the emails that I send out regularly they were too long for one or two parents – point noted!
- A parent commented that during the time of home learning there was a higher focus on maths than on English. We did make a conscious decision to teach the wider areas of maths such as time, shape and measure at this time as we felt they were things that could be more easily be taught in the home.
- One parent made a valid comment about raising the awareness of healthy eating, which is a valid point. We are a 'Healthy eating' school but I agree that our profile in this area has lowered during the pandemic. We have been restricted in the number of cooking experiences we can give the children due to the pandemic.
- A parent mentioned the need for the awareness of diversity, both generally and cognitively, to be raised. We know that as a school we need to raise awareness of cultural diversity and we try to do this with the books and resources that we use around school and also through visits and visitors – which has again been challenging during the pandemic. We have this as an action on next year's school improvement plan as a matter of fact.

Thank you for sharing these comments with us – we always take them very seriously.

However, I would also like to share a few snippets of the wonderful comments that were made as they make me so proud of the staff who work so hard to teach your children every day:

- 'Staff model respectful behaviour and kindness to children and it is such a friendly and caring school.'
- 'Such amazing support to both children and parents – it is evident that the children really are at the forefront.'
- 'You all work so hard none more so than during the pandemic and we have all felt supported and informed throughout.'
- 'The teachers are fantastic at this school, driven by an inspiring headteacher and senior leadership team.'
- 'The support from the school has been exceptional and we couldn't have asked for more regarding online learning and support in doing this.'
- 'Amazing staff, amazing school.'
- 'The way the school has been during the pandemic has been a huge credit to Mrs Halton and ALL the staff. Excellent communications, always putting the health and safety of the children first.'
- 'The zoom calls and games were a lot of fun and my son enjoyed seeing his teachers/classmates.'
- 'I have a very happy child and have always found the staff ever so warm, approachable and helpful. Thank you!'
- 'This school is a true gift to a child's education.'
- 'The staff are all wonderful and so transparent with parents which we love. A beautifully lead team and school. Thank you all.'
- 'The messages that come out are very human and not robotic. Thank you. The chances parents have had for their own learning and development are an exemplary thing for a school to provide. The progressive nature of the school; you are streets ahead of many organisations in your approach to wellbeing, resilience, emotions and behaviour. You help pupils develop into thoughtful and decent people! Keep up being progressive!'
- 'There are no words to express our thanks and adoration to yourself, your staff and your school as to how you have dealt with the past year. I can only imagine the stress behind the scenes as you make it all look smooth and effortless – providing the gorgeous safe environment for our children to thrive – and escape the realities that are felt everywhere else. There is a TRUE BELIEF in the unique child. Many schools use the tag line but are not so welcoming of differences.'