

## Monday - Plurals

This week will be a consolidation week!

Each of our three days we will revisit one of the spelling and grammar areas of learning.

Throughout the week we will add some **SeeSaw activities** that will also help to consolidate the children's learning in plurals, homophones, and suffixes.

Below are two games to support the practise of our plural rules. You can find them on the website

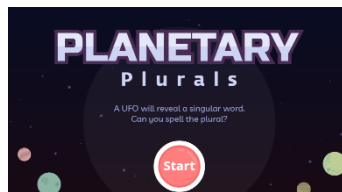
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

If you click on the button at the top RESOURCES

Then click on the phase 6 button and it will lead you to the games below. You do not have to sign up to play.



<https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>



<https://www.phonicsplay.co.uk/resources/phase/6/planetary-plurals>

## Year 2 Home and In School Learning

### Spelling and Grammar

Recap and  
practise week

#### Spellings:

Monday - move prove

Tuesday - improve

Thursday- sure sugar

Friday - Inset

Friday - Inset day

## Tuesday - Homophones

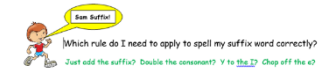


Make your own homophone bingo card. There is an example below! Choose a partner to play against with a third person being quiz master. The quiz master says a sentence including one of the homophones. You may only cover your homophone if you have the correct spelling!

Now complete some of the **SeeSaw homophone activities** that are in your activity inbox!

## Thursday - Suffixes

Have a look at the four rules we learnt about suffixes. They are attached below! Now have a go at the sheet applying the right rules!



The clown was \_\_\_\_\_ . (joke **ing** )  
Nanny \_\_\_\_\_ at Sainsburys. (shop **ed** )  
Dad said I looked the \_\_\_\_\_ ! (pretty **est** )  
I was very \_\_\_\_\_ today. (help **ful** )



 **HOMOPHONE BINGO**

see	plain	ate	pair	Your
their	knew	won	night	sale
son	hour	 Free Space	whether	meet
deer	flower	male	stare	right
threw	You're	four	won	to 

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 **HOMOPHONE BINGO**

through	one	sail	pear	sea
for	eight	our	mail	one
flour	Your	 Free Space	stair	to
write	sun	meat	You're	knight
 no	there	witch	new	plane

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Bingo card example!



## Rule 2

Double the consonant  
(if it has a short vowel before  
the last letter of the root word)

skipped hopped



## Rule 1

Just add the suffix  
jumping fixed



## Rule 3

Change the y to an i and add the  
suffix

happy - happiest  
jolly - jollier



## Rule 4

chop off the e and add the suffix  
write - writing  
drive - driving



Which rule do I need to apply to spell my suffix word correctly?

Just add the suffix? Double the consonant? Y to the I? Chop off the e?

The clown was \_\_\_\_\_ . (joke ing )

Nanny \_\_\_\_\_ at Sainsburys. (shop ed)

Dad said I looked the \_\_\_\_\_ ! (pretty est)

I was very \_\_\_\_\_ today. (help ful)

I used the right \_\_\_\_\_. (equip ment)

Sophie was \_\_\_\_\_ than me. (angry er)

I listened \_\_\_\_\_ to what she had to say. (exact ly)

We \_\_\_\_\_ them across the room. (spot ed)

My sister really is very \_\_\_\_\_. (care ing)

