

## English- w/c 8.02.21

### Monday

Watch the video on seesaw to listen to the story. Alternatively, you can see a recording of the story here:

<https://www.youtube.com/watch?v=30QEEv12YtU>

Your task is to create your very own zoomer creature to add to the handbook! You can do this by combining two of your favourite animals together to make a new species. Think about how you will mix them up and what you might call it. Draw a picture of your creation in the middle space on the mindmap below. Or, you could print out your switch zoo creation (see wider curriculum document!).

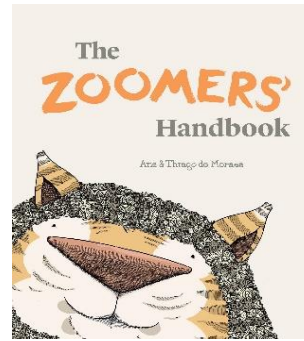
### Tuesday

Today you are going to think about your new species and start to plan some ideas to describe your zoomer animal. Use the mind map below to help record some key words. You will need to describe what the animal looks like, what it eats, where it lives and any special features it may have. See the video on seesaw to guide you through this.

You can come up with your own ideas or use the word bank below to help you. You need to read the words and choose the ones that are most relevant to your animal. Once you have chosen, you could cut and stick them to your mind map.

Here is a 'spin the wheel' list of adjectives which you could also take a look at if you're stuck for ideas.

<https://wordwall.net/resource/1541967/animal-adjectives>



For our final week of the half term, we are going to look at the story "The Zoomers' Handbook". This story is packed full of 'special beasts'. This week, you are going to use your imagination and knowledge of animals to have a go at creating your own!

#### Key objectives

- To use 'and' to join words and clauses.
- Write a simple sentence- compose a sentence orally before writing it, and re-read what is written to check it makes sense
- To use capital letters, finger spaces and full stops in my writing.

### Thursday

Choose one of the formats below to present your new species of animal. Watch the short lesson video clips and see examples of each on seesaw before you begin.

**News report** 'discovery' - Imagine scientists (or you!) have just discovered this new species. Write out a simple script for a news report and film on seesaw. Your script only needs a few sentences to include the key information to describe your creature.



### OR

**Lost poster**- escaped from the zoo! Imagine your animal has escaped from the zoo and it is the only one of that species! Write a wanted/lost poster with simple sentences to describe your animal to help other people find it. You can use the template below.

Escaped!	
<input type="text"/>	Animal name:
<input type="text"/>	Type of animal:
<input type="text"/>	Last seen:
<input type="text"/>	If found please contact:

### Friday - INSET day

Remember to share anything you have done on SeeSaw!

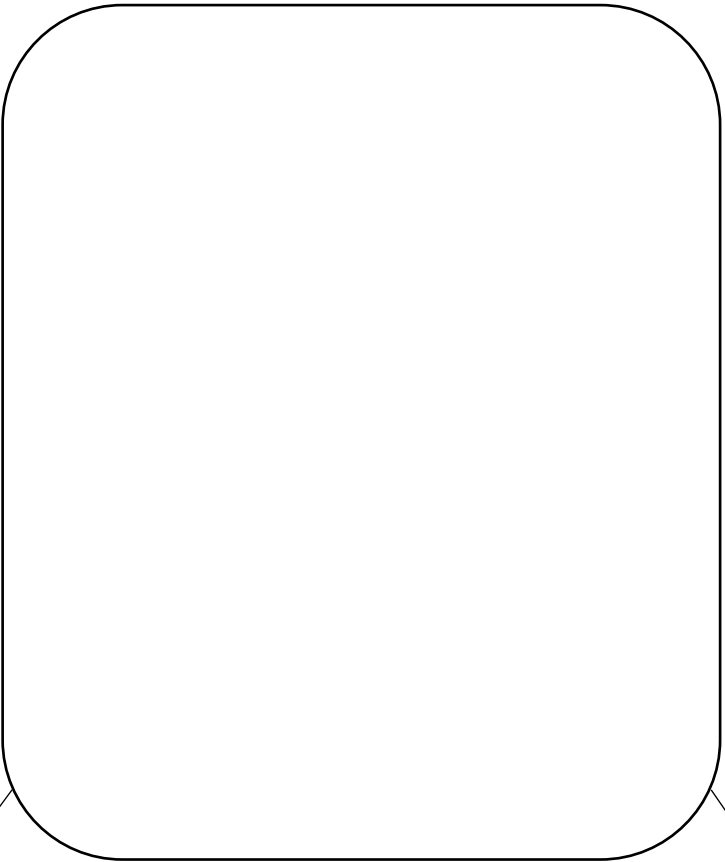
Monday/Tuesday - Animal mind map

Description:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Special features:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Habitat:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Diet:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

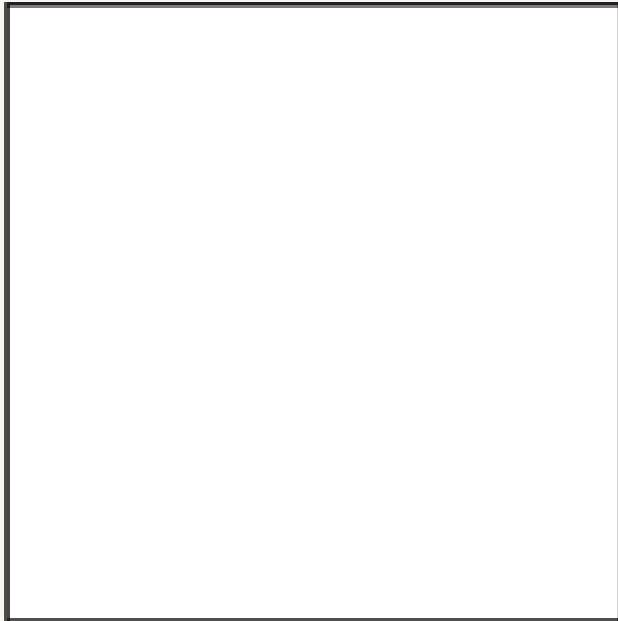
My species is called:

\_\_\_\_\_

Word bank

friendly	playful	herbivore	rainforest
powerful	clever	omnivore	desert
feathered	fierce	carnivore	grasslands
scaly	fast	plants	arctic
spotty	slow	animals	woodland
stripy	dangerous	predator	forest
furry	smooth	prey	ocean
poisonous	spiky	wild	mountains

# Escaped!



Animal name:

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Type of animal:

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Last seen:

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If found please contact:

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Description:

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## News report script- Example sentence starters

Hello and welcome to the news. Breaking news just in.  
Scientists have discovered a new species of animal.

It has been named \_\_\_\_\_

As you can see, it has a \_\_\_\_\_

It is thought to live in \_\_\_\_\_

It eats \_\_\_\_\_

We do know \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

That's all for this morning. *Goodbye.*

