

Monday

What are suffixes? Recap and apply rule 1 and 2

Prior to the Christmas break the children carried out a body of work on spelling words correctly that use suffixes. Suffixes are groups of letters that you find at the ends of words. For example ed, ing, est, ful, ment. They learnt 4 different spelling rules. We now need to practise applying those rules when we are writing words outside of spelling lessons. This week we will recap the rules and carry out some tasks where we are practising application.



This is Sammy Suffix. He is the character the children associate with the teaching of suffixes! **Watch the seesaw clip and follow the powerpoint** to take you through the learning journey! Each teaching part will relate to the days of the week and the sheets are attached

Mondays task :

Simply follow the powerpoint and record your responses using pencil and paper.

Now have a go at the Double the consonant **see saw activity!**

Year 2 Home and In School Learning

Grammar and Spelling

(suffix recap)

Grammar focus: Suffix recap

Spellings for this week: see powerpoint

Monday - path bath

Tuesday - pass plant

Thursday - father

Friday - after fast

Spellings One per day

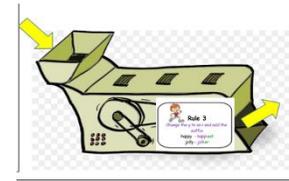
Look at **spelling powerpoint**. One word per day. Put the powerpoint onto slide show. The slide will reveal the word, then hide it for the children to have a go at writing. It will then reveal the word so they can check it. This happens twice for the same word. Then try to put the word into a sentence. This activity should take no more than ten minutes.

Tuesday

Recap and apply rule 3



Follow the **powerpoint** and have a go at the attached activity!



There is also an activity on **seesaw** to practise this as well!

Thursday

Recap and practise rule 4

Follow the powerpoint! There is an attached activity below as well!



Play the game 'suffix factory!'

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>

Friday

Let's practise applying all the rules we have learnt looking at the sheets below!

hairy

empty

bumpy

worry

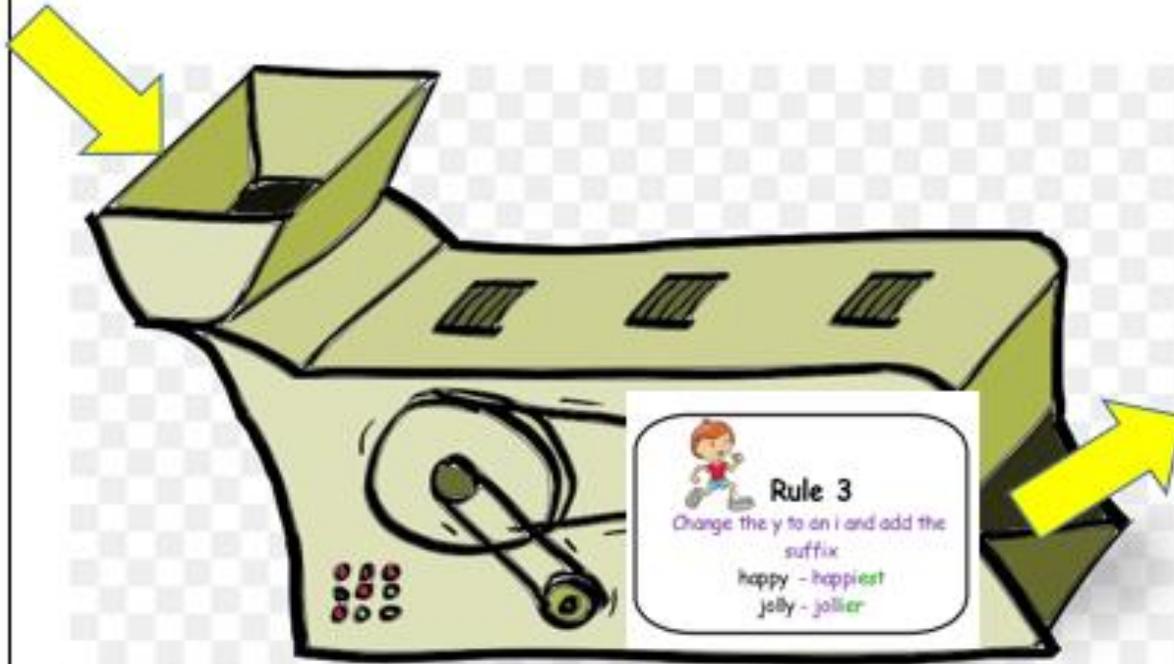
early

happy

untidy

messy

Add a word into the machine. Apply a suffix using rule 3.
What word will come out the other side?



ed ing est ly er

Which rule should I apply? Look at the words and add the suffix!

drive ing _____

carry ed _____

make ing _____

strange est _____

change ed _____

lazy ness _____

crazy ly _____

love ing _____

jolly er _____



Rule 4

chop off the e and add the suffix

write - writing

drive - driving



Rule 3

Change the y to an i and add the
suffix

happy - happiest

jolly - jollier



Which Rule?

Add a suffix to make a new word. Make sure you use the correct rule!

Rule 1: Just add the suffix

Rule 3: Change the y to the i

Rule 2: Double the consonant

Rule 4: Chop off the e

er

ed

est

ly

ment

ful

ing

er

scrub

shake

cheeky

calm

run

knit

drive

easy

deep

hop

drop

care

happy

dark

smile

Applying suffix rules in sentences

Look at the sentences below. Fill in the missing gaps with the word using the correct rule!

John was a very good _____ . (swim er)

He was _____ that he was fit and healthy.

(thank ful)

His Mum _____ him in the race.

(clap ed)

He was the _____ to arrive.(early est)

John was _____ up into first place.

(slide ing)

He was so tired he was _____ than his sister! (sleepy er)