

Monday

This week we are going to be thinking about homophones! Homophones are words that sound the same but have different meanings and spellings. For example **here and hear!**

There is a **seesaw clip** to introduce it to you alongside the clip below!

<https://www.youtube.com/watch?v=7OwX6tjOztY>



Now play the bingo game attached below to get you started! Ask who is helping you to say one of the homophone words on your bingo sheet in a sentence. Can you cover the correct word with an object? How quickly can you cover all your homophones?

Homophones Bingo!
 Use a grid to match the homophones by writing a simple line between them! Then the person who is helping you will say the homophones in a sentence. Can you find the correct homophones and cover it up!

sea	pair	blew	hear
there	here	see	their
witch	pear	whole	be
hole	which	blue	bee

Thursday

<https://matchthememory.com/homophonegame>

Play the homophone matching game.

Continue with the **Thursday session on the powerpoint**. Now have a go at completing the homophone sheet below!



Hi everybody!
Today we are going to think about a few more homophones! We will identify what they mean and think about their differences in spelling.
There is also a follow up recording sheet below the planner to have a go at!

Can you use the correct homophones in the sentences below?

My boat is going out to _____ sea / see

What level _____ floors / flowers

My Mum _____ I am right! leaves / nose

_____ chocolate do you want? witch/which

Come _____ right now. bear/here

I have _____ many sweets. two/two/ty

Go over _____ to your friends. they/their

Look at _____ says. there/their

I can _____ you clearly. bear/here

I have _____ the race. any/one

I am wearing _____ shorts. blue/blow

Year 2 Home and In School Learning

Grammar and Spelling

Remember to share anything you have done on SeeSaw!

Grammar focus: Homophones

Spellings for this week: see powerpoint

Monday - child wild

Tuesday - climb

Thursday - old cold

Friday - gold hold

Tuesday

Warm up with this homophone pairs game!

<https://matchthememory.com/homophonegame>

Now **follow the powerpoint!**

We will be matching homophones, practising how to spell them and identifying them within the right context.



Hi everybody!
Now that you've found out a little about what homophones are we are going to think a little more about spelling our homophones correctly and thinking about how their meanings are different!
Have a pencil and paper at the ready as you move through this powerpoint!

Spellings One per day

Look at one **spelling powerpoint** per day. Put the powerpoint onto slide show. The slide will reveal the word, then hide it for the children to have a go at writing. It will then reveal the word so they can check it. This happens twice for the same word. Then try to put the word into a sentence. This activity should take no more than ten minutes.

Homophone matching and bingo!

First of all match the homophones by drawing a joining line between them! Now the person who is helping you will say one of the homophones in a sentence. Can you find the correct homophone and cover it up on the bingo sheet?

sea	here	hole	pear
be	there	pair	whole
hear	see	blue	which
their	bee	witch	blew

sea	pair	blew	hear
there	here	see	their
witch	pear	whole	be
hole	which	blue	bee

Can you use the correct homophones in the sentences below?



My boat is going out to _____ . sea / see

What lovely _____ . flours / flowers

My Mum _____ I am right! knows/ nose

_____ chocolate do you want? witch/which

Come _____ right now. hear/here

I have _____ many sweets. two/too/to

Go over _____ to your friends. there/their

Look at _____ toys. there/their

I can _____ you clearly. hear/here

I have _____ the race. won/one

I am wearing _____ shorts. blue/blew

I am _____ tired to run. too/two/to

I _____ bubbles outside. blue/blew

I ate a _____ piece. hole/whole

