

This week we are focusing on
Number & Place Value



Key learning area:

- Count to at least 50 forwards and backwards
- Identify & represent numbers using objects and pictorial representations
- Use the language of equal to, more than, less than (fewer), most, least

Remember to share anything you have done on SeeSaw!

Games:

- <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
- <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>

Monday - counting

Start by counting forwards and backwards to 50. You can use the following YouTube video to help you (it'll keep you fit too!)

<https://www.youtube.com/watch?v=YtNskltyAOE>



Then ask a grown-up to give you any number between 0 and 50 and tell you to count either forwards or backwards from that number. (If you find that too easy, play the same game but this time counting in 2s!)

Now try the counting problems on the sheet below!

Tuesday - representing numbers

Today we are going to show our understanding of numbers by representing them in as many ways as possible.



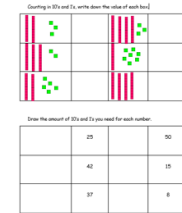
Watch the Seesaw clip and then show us as many inventive ways as you can of representing ONE of the following numbers:

Choose either:

24 32 27 or 21

Thursday - tens & ones

Watch the Seesaw clip about tens and ones. Then have a go at completing the worksheet below (this has also been set as an activity on Seesaw).



Challenge:



27 is more than 34 because it has a 7 in it.

Is Sam right?

Can you explain how you know?

Friday - comparing numbers

Have a look at the problems below all about comparing numbers. Choose at least 2 that you would like to solve (or all of them if you're up for a challenge!).

Monday

Ron and Whitney are counting.

Ron says:



43, 42, 41, 40, 41, 42

Whitney writes:

10 11 12 13 41 15



Can you spot their mistakes?

Eva is counting from 38 to 24

Will she say the number 39?

Will she say the number 29?

Will she say the number 19?



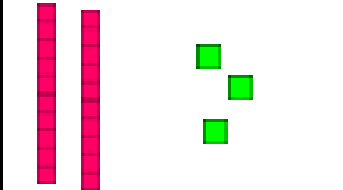
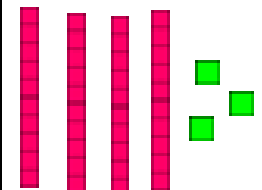
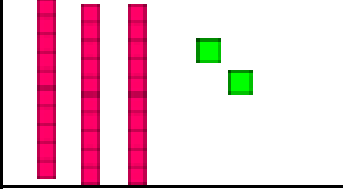
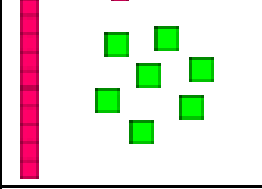
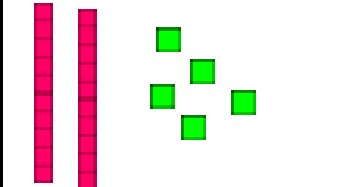
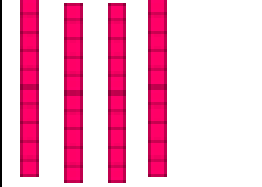
Explain how you know.

Thursday

Place Value

04/01/21

Counting in 10's and 1's, write down the value of each box.


			
			
			

Draw the amount of 10's and 1's you need for each number.

	25		50
	42		15
	37		8


Friday

Toni is comparing 2 numbers:



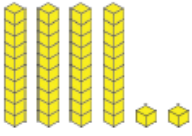
34 is equal to 4 tens and 3 ones.

Why is Toni wrong?

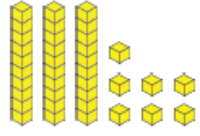


14 and 41 can be used as the same number.

Carlos has this many stickers:



Jude has this many:




I have more than Carlos. If you count my objects, there are 10.

Jude

Is Jude right?
Why or why not?

Teddy is comparing two numbers.



My number is larger than 19 but not one more than 19

What could Teddy's number be?
What couldn't it be?