

# Year 2 Blog – week beginning 30<sup>th</sup> November 2020

Here are this week's highlights!

## Phonics

In phonics this week we are continuing to recap a mixture of digraphs and trigraphs, in preparation for our upcoming phonics screening. They have been adding 'sound buttons' to worksheets of words and annotating the interactive whiteboard as a class.

## SPaG

This week in Spellings, Punctuation and Grammar, we began to look at contractions. The children met the character Chris Contraction and watched a very amusing clip made by Scratch Garden on Youtube, to help them contract words and add the apostrophes.

do	not	did	not
it	will	she	will
he	will	will	not
can	not	has	not
didn't	it'll	hasn't	can't
she'll	won't	he'll	don't






she's

they're

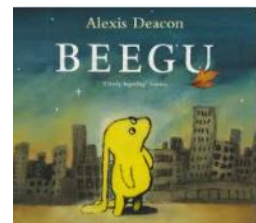

## English

This week we have been writing instructions! We have played some well-known games, 'What's the time Mr. Wolf' and 'Farmer Farmer', then recorded each step before putting them into the correct format for instruction writing – title, numbered steps, chronological order etc

What's The Time Mr Wolf

1. Choose someone to be the wolf to go and stand at the end of the playground.
2. Line up quietly on the other side in a straight line.
3. Shout loudly what's the time Mr Wolf, so he can hear you!
4. Move the correct number of steps the wolf shouts.
5. Tap the wolf gently on the shoulder when you reach him!
6. Run quickly back to the start so you don't get caught!



## Maths


This week in Maths we have been continuing to use number lines but this time to support subtracting. The children have learned how to subtract in 10s and 1s and then solved some worded

problems using a number line. Some children learned how to create their own 'blank number line to solve problems with greater numbers.

Today we are going to look at some worded problems and work out how to write a number sentence to solve. What would our number sentence be?

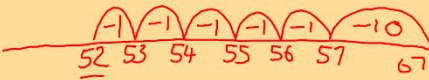

$10 - 3 = 7$

If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?



If you have 67 slices of pizza and 15 slices are eaten, how many slices would you have left?

$67 - 15 = 52$



## Music

This week the children have begun to learn their Christmas songs. We have been practising them in preparation for the upcoming nativity, which will be filmed in 'class bubbles'.

## Guided Reading

In Guided Reading we have been learning about summary and inference. We have been thinking about the 'gist' of the story and how we can relay what a book is about, without giving too many details away. We have also been learning how to infer what characters are thinking or feeling by using the information in the text and the illustrations.