

# Keep Calm and Make Music

Weekly Wonder

Raindrops – YR/KS1



Hampshire  
County Council



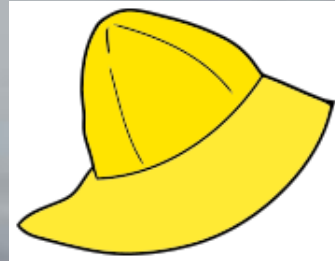
# Raindrops

- Listen to the song
- Can you whisper the *drip drop* pattern at the beginning?
- Listen again and keep the steady beat on your knees
- Put on your wellies and move around the room in time to the steady beat
- Can you make a rain sound by tapping your finger tips on the palm of your hand?



# Don't get wet!

- What might you need for going out in the rain?



*Can you think of them all?*

- Listen to the song and see which ones you are going to sing about



## Listen again..

- This time, try tapping the drip drop pattern – it goes like this:

*drip drop drip-drip drop*

- Try tapping it while you listen to the song all the way through and join in with the whispers when you hear them.

- Try singing the song – see how much you can join in with

- Listen out for



and





# Finding sounds

- With a grown up, explore some different rainy sounds around your house or school like...

tapping a glass bottle

filling a bottle with water and swishing it

a dripping tap

tapping on a tray

rice in a carton

putting milk onto Rice Krispies

*I bet you can find loads of ideas*

*See if you can record some of your fabulous rainy sounds and share them with someone else*

- Can you use one of your rainy sounds to play the drip drop pattern while you sing the song again?

# Making sounds



- With a grown up, find some glasses or glass bottles / jars and fill them with different levels of water
- Try playing your bottles with a spoon
- Which one is the highest?
- Which one is the lowest?
- Can you order them from low to high?
- Now try playing them from low to high and high to low

# Raindrop music



- Using your set of water sounds, try playing them in any order to make your own tune
- You could give each bottle a number and then write down your tune using the numbers like this



*Then you can play it again and again*



# What do you like to do in the rain?

Some people like to dance in the rain like this:

[Rain dancing](#)

Some people like to jump in puddles like this:

[Puddle jumping](#)

Some people like to stay inside and watch the raindrops splash down the window like this:

[Rain sounds](#)

Some people like to sing in the rain like this:

[Rain singing](#)

What's your favourite thing to do in the rain?



# If you still have time...

- Watch these children making a rainstorm sound with their body sounds
- [Rainstorm](#)
- Can you try making these different sounds too?
- If you have someone else to work with, you could try building up the sounds to make a rainstorm
- Put your rainstorm sounds and your raindrop tune together to tell a musical story about your rainy days and record your performance to share with someone special

And remember...





A bright sun with visible rays is positioned in the upper left quadrant of the image. The sky is a clear, vibrant blue, dotted with several soft, white, fluffy clouds. The overall scene conveys a sense of a clear, sunny day following a period of rain.

After the rain....

the sun always comes



A bright sun with rays shining in a clear blue sky with scattered white clouds.

Have a fabulous day

