



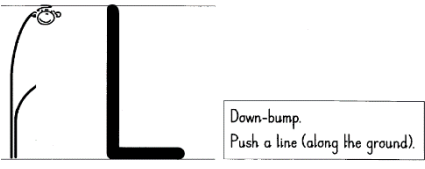

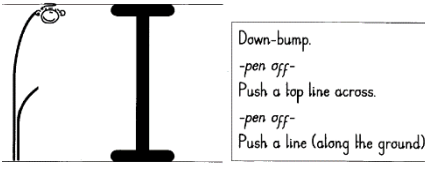
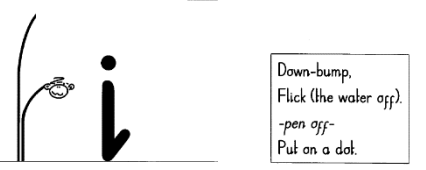
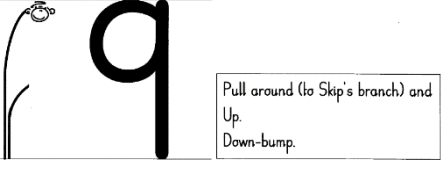


<p>Phonics 15 minutes</p>	<p>Sound of the day: oo (Rhyme: oo oo poo at the zoo) Use the oo digraph to help you spell these words:</p>  <ul style="list-style-type: none"> Put sound buttons on these words and use them to help you read them aloud. <table border="1" data-bbox="555 539 1399 689"> <tr> <td>Real</td> <td>moon</td> <td>noodle</td> <td>shoot</td> <td>bloom</td> </tr> <tr> <td>Alien </td> <td>quoob</td> <td>toonur</td> <td>vootock</td> <td>roong</td> </tr> </table> <ul style="list-style-type: none"> Choose one of the words and put it into a sentence. Challenge: What other sound does this digraph make? Can you remember the rhyme? 	Real	moon	noodle	shoot	bloom	Alien 	quoob	toonur	vootock	roong
Real	moon	noodle	shoot	bloom							
Alien 	quoob	toonur	vootock	roong							
<p>Reading</p>	<p>Read a book for 10 minutes with an adult.</p> <ul style="list-style-type: none"> Discuss what you liked/disliked about the story. 										
<p>Writing 15 minutes</p>	<p>Write a recount of your favourite TV programme that you have watched recently.</p> <p>Challenge: can you remember all of the 'ingredients' that a recount needs?</p> <ul style="list-style-type: none"> Time language: first, then, next, after Chronological order <p>Past tense: -ed endings (e.g. played, looked, jumped)</p>										
<p>Handwriting 10 minutes</p>	<p>The letter family is: Window cleaner family (l, i, t, u)</p>     <p>Practice the capital and lower case letter in your book. Make sure you draw a tree at the start of each line to help you.</p>										
<p>Maths 15 minutes</p>	<ul style="list-style-type: none"> Mental maths: Counting forwards/backwards in 10's. Can you make it all the way to 100? Number of the day: 9 (practice writing using a line in your book)  <p>Have a go at these missing number problems. You could make a number line (1-20) to help you count on:</p> <p>9 + ? = 13 6 + ? = 11 10 = 7 + ? 20 = 12 + ?</p>										

Year 1 Home Learning

Date: 02.04.20

Wider curriculum 15 minutes	PE: Can you create an obstacle course in your garden? You could include different ways of travelling such as side step, skipping, jumps, hops and so on. Time yourself completing it- who is the quickest in your family?
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