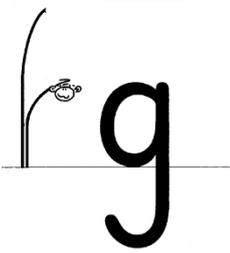
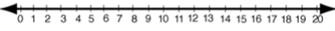


<p><b>Phonics</b> 15 minutes</p>	<p>If you can, have a go at 'flashcard speed trial' or 'tricky word trucks' on phonics play (choose phase 3/5). Their website is free to use. Username: march20 Password: home <a href="http://new.phonicsplay.co.uk">new.phonicsplay.co.uk</a></p> <p>Sound of the day: <b>igh</b> (Rhyme: igh igh light at night)</p> <ul style="list-style-type: none"> <li>Put sound buttons on these words and use them to help you read them aloud.</li> </ul> <table border="1" data-bbox="555 465 1401 618"> <tr> <td>Real</td> <td>fright</td> <td>sight</td> <td>delight</td> <td>high</td> </tr> <tr> <td>Alien </td> <td>jight</td> <td>quigh</td> <td>vlighsh</td> <td>yigh</td> </tr> </table> <ul style="list-style-type: none"> <li>Parents to dictate the following sentence for writing: They took a flight at night. Children could draw a picture of this first and then write the sentence alongside.</li> </ul>	Real	fright	sight	delight	high	Alien 	jight	quigh	vlighsh	yigh
Real	fright	sight	delight	high							
Alien 	jight	quigh	vlighsh	yigh							
<p><b>Reading</b></p>	<p>Read a book for 10 minutes with an adult.</p> <ul style="list-style-type: none"> <li>Is your book a fiction or a non-fiction book? Discuss how you know. What are the features? What is the difference between fiction and non-fiction?</li> </ul>										
<p><b>Writing</b> 15 minutes</p>	<p>Whilst you are on your minibeast hunt (see below!), write down what you find. Can you write down your observations?</p> <p>Afterwards, write down what you already know about the creatures. You could have a go at researching some facts about the creatures that you found. You can use 'kiddle' to help you <a href="https://www.kiddle.co/">https://www.kiddle.co/</a>.</p>										
<p><b>Handwriting</b> 10 minutes</p>	<p>The letter family is: <b>Abacadabra family (c a o d s q g)</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="448 1144 900 1312">  <p>Pull around and Push (along the ground). Up. Down-bump. -pen off- Push a middle line across.</p> </div> <div data-bbox="927 1144 1362 1397">  <p>Pull around and Push (along the ground). abacadabra Up. Down, on-down and Pull around (to catch the fish).</p> <p><small>Practise the letter on the lines below, starting alongside the tree.</small></p> </div> </div> <p>Practice the capital and lower case letter in your book. Make sure you draw a tree at the start of each line to help you.</p>										
<p><b>Maths</b> 15 minutes</p>	<ul style="list-style-type: none"> <li><b>Mental maths:</b> Can you say the days of the week in order?</li> <li><b>Number of the day:</b> 7 (practice writing using a line in your book)</li> </ul> <div style="text-align: right;">  <p>Push a top line across. Slide down.</p> </div> <p>For the rest of the week we will be focusing on addition. Today, show the children the following calculations to solve:</p> <p>7 + 4 = 10 + 6 = 11 + 8 = How many ways can you show it?</p> <p><i>For your guidance:</i> In class, we have used this format to help us solve calculations: say it, make it, draw it, and write it (see grid below). We encourage the children to make up their own 'number story' to put the addition in a context. For example: I had 7 cards and</p>										

	<p>collected 4 more, how many do I have altogether? Then we encourage children to use resources or objects around them to represent the addition. They often record it by drawing counters, numicon or dienes. They also represent as a part/part whole model or a bar model. We use counting on with a 1-20 number line too. We remind them that addition is 'commutative' and so they should start with the larger number and count on to make their counting more efficient. See seesaw for an example.</p> <div data-bbox="459 488 1165 952" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Draw it</p>  <div style="border: 1px solid black; padding: 10px; display: inline-block; margin: 10px 0;"> <math>7 + 4 =</math> </div> <p>Number sentence</p> <p>Write it</p> </div>
<p><b>Wider curriculum</b> 15 minutes</p>	<p><b>Science:</b> Go on a mini-beast hunt in your garden or whilst you are out exercising. What observations can you make? Discuss what you found and where you found them. Why did you find them there?</p> <div data-bbox="1157 985 1396 1142" style="text-align: right;">  </div> <p>Don't forget you can take your own photos or videos on seesaw and record or type in a label, so we can see what you found!</p>