

Week beginning 13<sup>th</sup> January

## Maths

This week we have been focusing on partitioning numbers in different ways. First we had to partition a number into 'tens' and 'ones', we know that 52 is made up of 5 tens, 50, and 2 ones. We then had to continue to partition that number in different ways..... we know that 30 and 22 make 52, 20 and 32 make 52, 40 and 12 make 52 and so on.

## English

We have been learning to use commas when making a list. Using the facts we had learnt about HMS Victory, we wrote a list describing the ship, what conditions were like on board and what jobs were available. This activity is in preparation for writing an advert to persuade sailors to join the crew of HMS Victory.

## History

Year 2 are continuing to learn about Lord Nelson and HMS Victory, this week we became historians and researched Lord Nelson and life on board HMS Victory. We used the internet, books, quotes, newspapers and information to find out answers to some of our questions.



## Spellings and Punctuation

We have been learning about Homophones, these are words that sound the same but are spelt differently and have different meanings, eg. 'hear' and 'here'

## Personal Development Learning

We talked about learning how to make decisions, we imagined we were on a desert island and we had to decide what we would take with us. We had to decide whether the object was a necessity or a want!

## PE

On Wednesday, we learnt how to put a series of movements into a sequence; we had to remember to show good body tension. On Thursday, we continued learning about the skills necessary for Netball, this week we focused on shoulder passes.



## Reading Roundabout

We listened to the story 'Wanted: The Perfect Pet' and answered inference questions about the story. During reading roundabout we completed writing activities about the book, read with the class teacher or went on bug club.

## Ukulele

Badgers class began their ukulele lessons with Mrs Barty, they learnt the names of all the parts of the instrument, how to hold it, then strum and play.

