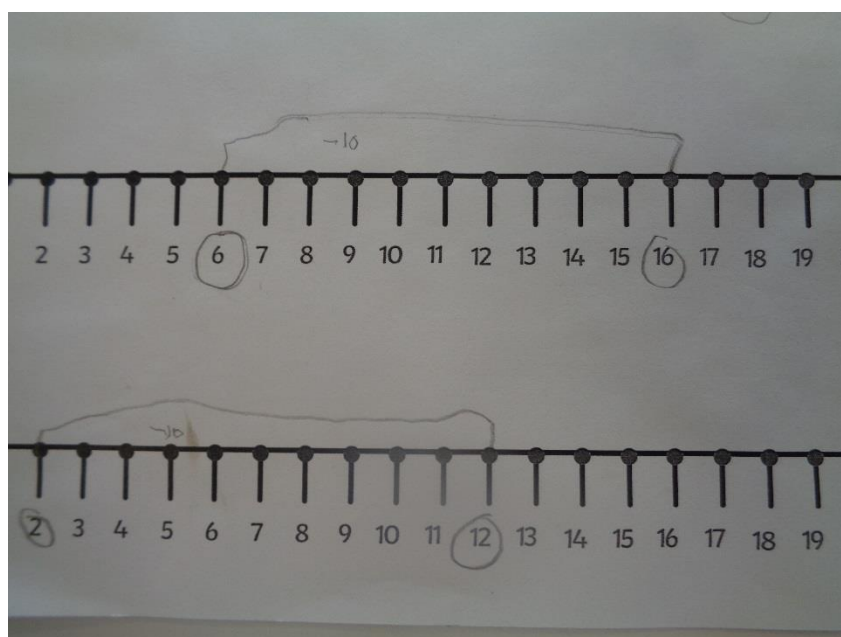


Week beginning 3rd May 2019

In maths we began to talk about subtraction and finding the difference. Some of us used number lines to help us understand that numbers always get smaller when we take away. In subtraction we always start with the highest number in the number sentence and take away the smaller number. We began to explore what would happen when we take 10 away from any number. How does the number change e.g. $17 - 10 = 7$ (only the tens have been affected) and can we see a pattern when we look at the same operation in numbers 0 to 100 :- 97,87,77,67,57,47,37,27,16 and 6.



The D-Day 75 celebrations provided us with the perfect opportunity to become actively involved with our local and national history. As well as watching T.V. coverage of the event the children were able to share their own experiences of things that they had seen happening around their local area. Some children were able to share information about family members who had served in the war and even brought in precious objects and documents about their relatives. After studying what had occurred on D-Day in more depth, we linked our knowledge to a 'Role on the wall' exercise, imagining what it must have been like to be a soldier during the D-Day landings. We created sentences describing what the soldier would have been wearing and what he would have felt as he neared the beaches in Normandy.



This week in science we began to look at mini-beasts. We talked about what we would like to find out about mini-beasts and what questions we should ask. In outdoor learning we collected bugs and insects and we will continue to study them next week. The children will be using this information in English over the next fortnight so it would be good to share facts about their favourite mini-beast.



In phonics we have been revising the digraphs and trigraphs that we have learned this year as well as our year one common exception words.

In P.E. we have been getting ready for Sports Day by practising our cross country and sprint races.