

Week beginning 23rd April 2019

In Maths this week we have been looking at positional language including on top, underneath, behind, next to and in front of. Using a selection of these words the children made assault courses outside, using a variety of equipment. They placed the words and phrases in the correct positions.



In English we learned about instructional writing. We began by thinking about what instructions look like, why we need them and what kind of language we use when we give instructions. We noticed that books that contain instructions are usually non-fiction and that instructions are usually commands which begin with bossy (imperative) verbs such as 'cut', 'stick', 'glue' or 'add'. They are always numbered and often use pictures to help us understand the sequence of actions needed to complete the task. We had great fun making fruit kebabs and also wrote a set of instructions on 'How to Make a Jam Sandwich'.

In Outdoor learning we began planting sunflowers and runner beans. We also weeded and tidied up the Year One area. We continued to look at duration (beat and rhythm) in Music, using instruments to hold a steady beat.

In Computing we created human algorithms, by writing a set of instructions for our 'crane arms' to follow. The children loved the task and thought really carefully about the order of their 'coding'.



In P.E. we began learning bat and ball skills, which will continue for this half term. The children used a range of rackets to practise balancing their tennis ball, bouncing the ball with the racket and keeping the ball up in the air with the racket. They were challenged to do 10 in a row and worked really hard on developing their skills.

