



THE PUPIL PREMIUM

How it is used, and its impact

2017-18 and 2018-19

Type of Pupil Premium	No. of children 2017-18	Amount 2017-18	No. of children 2018-19	Amount 2018-19
Free School Meals	7	£9,240	7	£9,240
Service Family	58	£17,400	53	£15,900
Post Looked After Children	1	£1,900	2	£4,600
Total	66	£28,540	66	£29,740

<p style="text-align: center;">How is it used?</p>	<p style="text-align: center;">What has been the impact?</p>
<p>To staff and run our 'Rainbow Room' which provides emotional support for children.</p> <ul style="list-style-type: none"> • Children are identified for support if they have emotional needs that are a barrier to their learning – these can be Service Family children, children receiving Free School Meals but also children with a range of other issues • Children are supported both in the classroom and individually to address their needs • Time spent with the ELSA support is fluid – and can be used to support children who are struggling emotionally when a parent goes away on deployment 	<ul style="list-style-type: none"> • Often, a short spell with the ELSA addresses the issues that are preventing a child from learning and progress can be rapid as a result • Links have been built with parents away on deployment which lessens the anxieties that children have, and so impacts positively on their learning • Questionnaires given to parents who have received ELSA support comment on the impact that it has had on the emotional well-being of their children • Children who have been affected by bereavement and their families have felt much more supported in coping with feelings of loss.
<p>Specific sessions for Service Family children and parents</p> <ul style="list-style-type: none"> • There are weekly 'drop in' sessions where parents can talk to the ELSA and Family Liaison Officer – this is open to our whole school community as well as our Service Families. • Service children can join a group of children to write letters and 'blueys' to their parents, talk about any issues and concerns they may have and talk about their feelings • The school has a permanent display featuring a world map has been put up with pictures and photos of the parents who are away and a link to the part of the world that they are serving in • When parents are deployed children are given two dolls, one that represents the service the deployed parent works for, and a smaller personalised one that represents the child. • We have introduced monthly coffee mornings for all parents in our school community. (KIT – Keeping in Touch). This is not solely for Service Families. Our 	<ul style="list-style-type: none"> • Parents have commented on how much their children enjoy these sessions and look forward to them. • Parents have commented on how the parent working away loves to receive letters from the children • The adults running the sessions say that children often talk openly about their sadness about a parent being away and also mention that they don't talk about this sadness at home 'in case it upsets Mummy'. • Parents who have returned from deployment have come in to see the display and say that it helps them feel that they have not been forgotten • The families have all commented on how much the children value the dolls and how it helps them cope with the separation. Many are used during 'skype' conversations and brought into school with children at times when they are missing their parent • The coffee mornings provide a chance for parents to share ideas about how to keep in touch, share experiences of being without a loved one, and generally offer moral support. They have been very well attended.

<p>family liaison officer attends these and supports with parenting issues.</p> <ul style="list-style-type: none"> • There are regular Service Family lunch clubs. 	<ul style="list-style-type: none"> • Our school is often used as an example of outstanding support for Service Families and the Headteacher is the Service Family Co-ordinator for Fareham and hosts termly meetings where good practice is shared.
<p>To pay for the services of a Family Liaison Officer</p> <ul style="list-style-type: none"> • The Crofton Cluster has joined together to maintain the services of our excellent FLO, Lisa Noice, • Lisa works with families in their own homes and supports them with parenting issues, attendance and a range of different behaviours • Because Lisa is employed by the Cluster of schools this support can then continue seamlessly as the children move between the different phases of education • Lisa also targets support at Service Families, as needed, particularly helping at times of deployment and preparing children who are about to move to another school 	<ul style="list-style-type: none"> • Lisa keeps all schools regularly updated with the work she is undertaking with parents has a wide range of evidence to show the impact that her work is having • Lisa liaises with our Nurture group to ensure that her work with our families at home can also be supported at school. This support has been shown to have a positive impact on the learning of children who are supported. • Several families have been supported in improving their child's attendance at school, which in turn, improves their opportunities to learn • Parents have welcomed the support at times of transition to other schools as they report that it has enabled their child to continue a seamless learning journey.
<p>To ensure that children on Free School Meals and Post Looked After children have access to school visits, Breakfast and After School clubs</p> <ul style="list-style-type: none"> • Parents of Pupil Premium children who have an entitlement to receive Free School Meals are exempt from paying for school trips and after school clubs. These are funded directly from the Pupil Premium • Progress of children receiving Free School Meals is closely monitored, as with all our children, and support with their learning provided as necessary to 'fill gaps'. This often takes place before school as part of our early morning intervention programme. • Looked After/Post Looked After Children, when necessary, from this school are given the opportunity to attend our Breakfast Club. 	<ul style="list-style-type: none"> • No child is disadvantaged and is able to have equality of access to all of the opportunities available in school • Children in receipt of Free School Meals have the opportunity to make the same rate of progress as their peers. • Looked After/Post Looked After Children who are attending the Breakfast Club, have demonstrated a positive start to the school day.

<p>To provide extra learning and extra-curricular support for Pupil Premium children</p> <ul style="list-style-type: none"> • Additional support is put into place to work with our Looked After Children on their educational targets when they are on roll • Opportunities are available for extra-curricular activities to be put in place for pupil premium children and parents are made aware of these at parents consultations. 	<ul style="list-style-type: none"> • Children’s learning targets are very specifically addressed and interventions put in place where necessary. This is part of the process involved in writing a PEP (Personal Education Plan) • Children are able to access the broader curriculum during the school day
<p>For training and development of teaching and support staff</p> <ul style="list-style-type: none"> • We target training at our support staff to ensure that they can provide the highest quality interventions for all children, including those receiving the Pupil Premium and the Young Carers Group. 	<ul style="list-style-type: none"> • TAs in key stage 1 target specific children either in Maths or English for early morning interventions which have had a significant impact on achievement – at twice the rate of other children in some cases
<p>To provide additional support for Young Carers</p> <ul style="list-style-type: none"> • This cohort of children are identified as Young Carers and support is given by our ELSA and SENCO. 	<ul style="list-style-type: none"> • Young Carers are given the opportunity to have a weekly special lunch together.