

Week beginning 4th and 11th February 2019

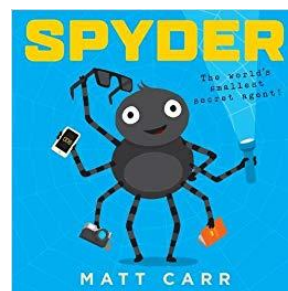
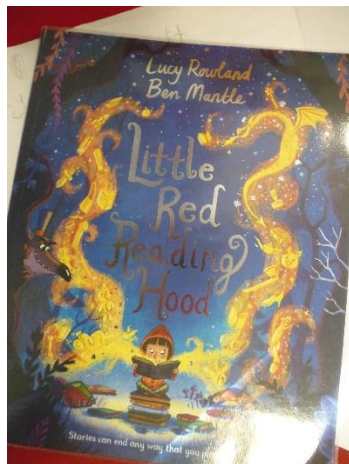
In maths last we began to look at how we count in 2s, 5s and 10s. We learned what the symbol X means (multiply, groups of lots of etc.) and how we represent it pictorially.



This week we started to look at halves and quarters. We folded shapes to show the fractions.

In English we are looking at a range of books from the Hampshire Picture Book Awards. So far we have read and voted on Little Red Reading Hood and Spyder. We have been using these stories to practise our simple sentence writing and the use of the conjunction 'and'.

This week we turned into secret agents and collected stamps each time we completed a task.



Our stimulus for Outdoor Learning this week was the book 'Stanley Stick' by John Hegley. After we read it in class, we made our way to the forest and found our own sticks, we had great fun telling the year group what our stick could be: - a horse, a wand, a paint brush?



In phonics we have been looking at the digraph 'ch' and the alternative grapheme and trigraph which make the same sound – 't' as in picture and 'tch' as in watch. The children have also been using their sound buttons or 'sausage and beans' to identify graphemes, digraphs and trigraphs in words. Ask the children to show you how this is done!

In R.E. this week the children produced some beautiful pieces of writing in response to the question 'Why do Hindus think water is precious?' They learned about the Goddess Ganga and how she made the sacred river. They also learned about the scarcity of water in some areas of India and how the River Ganges supports the communities.