| Year | A1 | A2 | Sp1 | Sp2 | Su1 | Su2 |
|------|---|--|--|---|--|---|
| EY | Early Years statutory RE provision taught through short P4C introduction and enhanced provision. Links to Early Learning Goal: 'People and Communities' "They know about similarities and differences between themselves and others, and among families, communities and traditions." | Concept: 'Why are birthdays so special? How do you celebrate yours?' Festival: Christianity/ Christmas/Jesus' birthday | Concept: 'Which are your special stories?' Context: Jesus as a storyteller | Concept: 'Choco- doodle-do! - Eggs are a sign of new life' Festival: Christianity/ Easter | AH to order Janmashtani artefacts box Concept: 'Let's party! - How do you celebrate something?' Context: Hinduism/ Krishna's birthday/ Janmashtami | Concept: 'What is your special object?' Context: What is special to Christianity? |
| 1 | HIAS pack Concept: 'Bread as a symbol' Festival: Harvest/ Christianity ASSESS: COMMUNICATE | Teacher's Pool Concept: 'Light as a symbol' Festival: Advent/ Christianity ASSESS: APPLY | Teacher's Pool Concept: Water as precious Context: Why water is special for Hindus/ Hinduism ASSESS: EVALUATE | Teacher's Pool Concept: 'Welcoming' Festival: Palm Sunday/ Christianity ASSESS: CONTEXT | Teacher's Pool Concept: 'Special places' Context: Christianity. Visit church. ASSESS: ENQUIRY | Teacher's Pool Concept: 'Change' Context: People Jesus Met/Christianity ASSESS: ANY PREVIOUS GAPS |
| 2 | Teacher's Pool Concept: Special Stories Festival: Divali/Hindusim ASSESS: COMMUNICATE | Teacher's Pool Concept: 'Angels' Festival: Christianity/ Christmas ASSESS: APPLY | Teacher's Pool Concept: 'Authority' Context: Key events in the life of Jesus/ Christianity ASSESS: EVALUATE | Teacher's Pool Concept: 'From sadness to happiness' Festival: Christianity/ Easter ASSESS: ENQUIRY | HIAS pack & Teacher's Pool Concept: 'Remembering' Festival/Context: Festival of Holi, Hindusim ASSESS: CONTEXT | Teacher's Pool Concept: Ideas about God Context: Hinduism and Christianity ASSESS: ANY PREVIOUS GAPS |

Year 1 & 2 : Minimum of 1 day or equivalent per half term on teaching R.E.—Hampshire 'Living Difference' syllabus—based on Concept enquiry approach—all planning available in RE file and Teacher's Pool.