YEAR 1

In year 1 we plan the curriculum directly from your children's interests and current events, and so are unable to give you specific topic titles. Through this curriculum we aim to equip the children with the necessary skills/tools to be able to ask and answer their own questions and encourage them to become active learners. Below is a curriculum map that shows what we will be covering in specific curriculum areas although extra topics will be added as they arise over the year.

Please feel free to ask any questions if you would like further information.

| Autumn term 2015 Year 1 | |
|-------------------------|--|
| Maths | Addition/subtraction, place value, 2D/3Dshapes, problem |
| | solving, measuring and money |
| English | Writing: Sentences, speech, captions, recount, labels |
| | Spelling: High frequency words |
| | Reading: Fiction, non-fiction and poetry |
| | Speaking and listening: Activities designed to increase your child's vocabulary. |
| Computing | Word processing |
| | Internet safety |
| Science | Ourselves and other animals |
| | Pushes and pulls |
| P.E. | Gym: Balancing/travelling |
| | Multiskills |
| | Dance |
| Humanities | Divali and Advent |
| R.E/History/Geography | Queen Elizabeth II |
| | The local environment |
| Music | Tempo |
| | Dynamics |
| Art/D.T | Colour mixing |
| | Observational drawings |
| | Simple joining techniques and mechanisms |
| D.T-food technology | Simple cooking |
| P.S.H.E | Hedgehog/Squirrel of the day-compliments |
| | Working well together and responsibilities |
| | Other people are special too |