

Crofton Hammond Infant School

Behaviour for Learning Policy



Crofton Hammond Infant School

Behaviour for Learning Policy

Crofton Hammond Infant School has very high expectations of behaviour. All children and staff are expected to behave with respect and courtesy towards each other at all times. Unkindness, bullying and physical harm of any kind towards others will not be tolerated. The school curriculum is designed to be dynamic and child centred so that learning is irresistible which promotes high levels of engagement from the children, and in turn leads to excellent standards of behaviour.

All members of the school community are expected to model the values that are highlighted in our 'Crofton Learner' document.

We are:

CURIOUS

- ◇ We ask questions
- ◇ We are creative
- ◇ We investigate our own ideas

ADVENTUROUS

- ◇ We are not afraid to 'have a go'
- ◇ We don't give up when things go wrong
- ◇ We are confident

CARING

- ◇ We are kind and respect each other
- ◇ We are honest and truthful
- ◇ We are responsible for ourselves, each other and our world

AMBITIOUS

- ◇ We are happy and enthusiastic learners
- ◇ We learn from our mistakes
- ◇ We work hard to be the best that we can be

UNIQUE

- ◇ We are proud of what makes us individual
- ◇ We are all important - whoever we are
- ◇ We know that our voice matters

..... and we know how to have fun!

Good behaviour for learning is identified as:

- Showing engagement in lessons and participating fully
- Respecting each other, and each other's opinions
- Caring for the resources and equipment that we use
- Taking responsibility for our own actions and learning from our mistakes
- Being honest and truthful at all times
- Being sensitive about the ways in which we are different from each other
- Knowing how to keep ourselves and others safe, for example, remembering to walk in school

Good behaviour will be recognised with the following rewards:

- Verbal praise from an adult
- Use of the individual pupil reward system - these are specific to each year group but work on the same principle.
- Being chosen for Achievement Assembly
- Being elected a 'School Champion' by the School Councillors
- Being invited to have lunch with the Headteacher on Top Table in recognition for good lunchtime behaviour
- Being spoken to by the Headteacher and sharing what they have done
- A 'WOW' card being sent home to parents or good news being shared with parents

The following sanctions will be used when inappropriate learning behaviour is identified:

- Adults will always ensure that time is taken to ensure that all the information about a situation has been gathered and that the child has had an opportunity to explain their behaviour before a sanction is carried out
- Adults will ensure that it is the poor behaviour which is being criticised and not the child personally and that they are consistent in their use of sanctions
- A verbal warning will be given and also a reminder about what the correct behaviour should look like
- Adults may show disappointment and remind the child about the need to make the right choices in a situation
- The child's name may be moved to 'Mr Grumpy' in year R or moved 'down' onto the lower level in Key Stage 1 classes, and this may lead to time being missed from 'Activities Afternoon' or the child being last to choose what they want to do
- The child may be asked to have a discussion with the Headteacher who may then make a phone call to the child's parents to discuss the matter further
- If the behaviour persists the parents of the child will be asked to meet with the Headteacher and the following options may be discussed:
 - A home/school communication book may be set up
 - ELSA support may be put in place for the child in school
 - The family may be referred to our Family Liaison Officer
 - The advice of the Behaviour Support Team may be sought